



Universidad
Nebrija



**GRADO EN
TRADUCCIÓN**

CURSO 2011/2012

Asignatura: TRADUCCION GENERAL A-B

Código: TRI 102



Subject: TRI 102 – GENERAL TRANSLATION A-B

Mandatory

Credits ECTS: 6

Course: 1

Semester: 2

Professor: D^a Patricia Enjuto Quinn

Academic year: 2011-2012

1. COURSE REQUIREMENTS

Students need to have successfully completed English level 4B or have a high-intermediate level of English, both written and spoken.

2. BRIEF DESCRIPTION OF THE COURSE

This course is designed to introduce students to the art of written translation where Spanish is the source language (SL) and English is the target language (TL). Using Newmark's theory of "Communicative and Semantic Translation" the majority of class time will be spent on translation and evaluation of texts from all subject areas. Along with practice in translating, students will begin building personal glossaries and reference libraries.

3. MAIN SKILLS AND COMPETENCIES DEVELOPED ALONG THE COURSE

The competencies acquired in the Translation Module, which this subject belongs to, are the following:

Conceptual competencies:

- To be able to analyse and summarise any kind of text and discourse.
- To have those skills characteristic of the translation practice, such as the analysis of the textual functions, the relevant agents and factors within the translation process, the setting of correspondences which are adequate to both text and discourse levels.

Procedural competencies:

- To command computer assisted translation techniques.
- To be able to organise the work and manage and coordinate projects.
- To show a high command when using specific skills of the intellectual work, such as to understand, summarise, schematise, explain, state, organise, and classify in the third language.
- To be able to read, understand, summarise, and explain texts related to the module's subjects.
- To know how to handle the different information resources and use the appropriate criteria to filter and organise them.
- To check thoroughly and control, evaluate and guarantee quality.

Attitudinal competencies:

- To be able to make decisions.
- To be able to work in teams.
- To acknowledge the importance of the contents of the module's subjects in both a comprehensive education and problem solving in intercultural conflicts and mediation in multilingual environments
- To integrate in a critical and reflexive way the learnt contents in both the theoretical and practical dimensions.
- To recognize cultural diversity.

The specific competencies and skills developed through this course are the following:

- Instrumental command of the English Language.
- Learning of the basic theoretical and practical notions concerning translation concepts, such as linguistic and technical procedures and documentation.
- Ability to translate texts on different issues and styles.
- Acquiring the skill to apply learned concepts and methods to professional life.
- Development of analytic capability as well as understanding of texts.
- Acquiring the skill of detaching from mother tongue expression to reach the ideal expression in target language.
- Development of written/oral expression in target language.
- Acquiring skills to apply learned concepts and methods to professional life.
- Development of learning skills to reach autonomy in later studies.
- Development of self-learning and co-learning skills through interaction, analysis, self-evaluation and thought.

4. TEACHING METHODOLOGY

The program prepared for this course combines several methodological elements which aim to develop students' skills through analysis, research and production methods, all of which enable students to obtain a closer understanding of language and expression. The elements for this course are the following:

- Practical cases through which students individually develop their translation skills to later correct and discuss in class.
- Presentation and consultation of specific aspects of translation and difficulties presented that require special attention and can only be solved by applying knowledge and judgment techniques.
- Reading and analysis of articles to update students on the current world situation as well as on specific areas of interest as regards translation that will lead to a better understanding and consequently, to an improved practical performance



5. EVALUATION

Composition of Final Grade:

5.1.1. Midterm Exam	20%
5.1.2. Directed activities (Text translation)	20%
5.1.3. Participation	10%
5.1.4. Final Exam	50%

5.2.- Repeat evaluation:

5.2.1. To pass the extraordinary exam it is necessary to obtain a minimum grade of (5).

30% of the written extraordinary evaluation will correspond to structures and texts seen in the classes.

3.2.2. All class work is kept.

5.3.- Restrictions:

In order to make up the final average grade or the repeat average grade it is obligatory to obtain a pass (5) on the exam and have an **80% attendance**.

6. BASIC BIBLIOGRAPHY

English Monolingual Dictionary (Oxford, Merriam Webster, Longman...).

Spanish - English Dictionary (Merriam Webster, Collins...).

Roget's Thesaurus.

Encyclopaedia Britannica

Oxford Advanced learner's Dictionary, Oxford University Press.

Oxford Wordpower Dictionary, oxford University Press.

Longman Dictionary of Contemporary English, Longman.

English Grammar in Use by Raymond Murphy. Cambridge University Press

7. LECTURER'S BRIEF RESUME

B.A. in Journalism by Complutense University of Madrid. Specialized in English teaching working for a number of local companies, multinational companies, international banks, public high schools (Ramiro de Maeztu, Salvador Dalí, Antonio Domínguez Ortiz), private universities (Universidad Pontificia de Comillas, ICADE, IKAI) and state institutions in Madrid. Has worked as a Translation and Interpretation teacher for the Universidad Pontificia de Comillas (ICADE, IKAI). Has translated articles for the magazine, Ronda Iberia and is now a translator of books (Marcelino López Nieto), articles (Julián Salas, Enai Consulting) and web sites, as well as a corrector. Currently teaches translation for the Department of Applied Linguistics of the Universidad Antonio de Nebrija in three Translation Spanish-English undergraduate programs.



8. LECTURER'S DEPARTMENT LOCATION

Office of Associate Professors – Located next to the office of Applied Languages.

Office Hours: It is always advisable to make an appointment with the teacher beforehand to make sure the scheduled time is appropriate for both parts.

9. SUBJECT CONTENT

DEGREE: TRANSLATION
SUBJECT: GENERAL TRANSLATION A-B
COURSE: FIRST
SEMESTRE: SECOND
CRÉDITOS ECTS: 6

Week	Session	Theory, Practical and Evaluation Sessions	Individual study and pupil's practical essays	Presence hours	Study Hours/Week
1	1	Course introduction. Theory of translation. Importance of translation. Dictionaries, glossaries, other texts. Use of the internet. "How to Begin Translating" First texts.	Translation of text given in class which must be corrected in group and handed in in following session..	1.5	8
1	2	Translation phrases from Sheerin-Merino. Correction.		1.5	
2	3	Translation phrases from English Linguistics Study Group. Correction.	Translation of text given in class which must be corrected in group and handed in in following session.	1.5	8
2	4	Translation-Tourism. Correction.		1.5	
2	5	Translation-Tourism. Correction.		1.5	
3	6	Translation-Art. Correction.	Translation of text given in class which must be corrected in group and handed in in following session.	1.5	8
3	7	Translation-Art. Correction.		1.5	
4	8	Translation-Newspaper article. Correction.	Translation of text given in class which must be corrected in group and handed in in following session.	1.5	8
4	9	Translation-Interview. Correction.		1.5	
4	10	Translation-Medical. Correction.		1.5	
5	11	Translation-Medical. Correction.	Translation of text given in class which must be corrected in group and handed in in following session.	1.5	8
5	12	Translation-Web Page. Correction.		1.5	
6	13	Translation-Web Page. Correction.	Translation of text given in class which must be corrected in group and handed in in following session.	1.5	8
6	14	Mid-Term Exam		1.5	
6	15	Translation-Cooperation. Correction.		1.5	
7	16	Translation-Cooperation. Correction.	Translation of text given in class	1.5	8



			which must be corrected in group and handed in in following session.		
7	17	Translation-Institutional texts. Correction.		1.5	
8	18	Translation-Institutional texts. Correction.	Translation of text given in class which must be corrected in group and handed in in following session.	1.5	8
8	19	Translation-Environment. Correction.		1.5	
8	20	Translation-Environment. Correction.		1.5	
9	21	Translation-Questionnaire. Correction.	Translation of text given in class which must be corrected in group and handed in in following session.	1.5	8
9	22	Translation-Questionnaire. Correction.		1.5	
10	23	Translation-Economic text. Correction	Translation of text given in class which must be corrected in group and handed in in following session.	1.5	8
10	24	Translation-Economic text. Correction		1.5	
10	25	Translation-Architecture text. Correction		1.5	
11	26	Translation-Architecture text. Correction	Translation of text given in class which must be corrected in group and handed in in following session.	1.5	8
11	27	Translation-Legal. Correction.		1.5	
12	28	Translation-Legal. Correction.	Translation of text given in class which must be corrected in group and handed in in following session.	1.5	8
12	29	Translation-Legal. Correction.		1.5	
13 a 14		Final Exam		3	
15 a 16		Repeat Evaluation		3	
1 a 16		Tutorials		15	
TOTAL				64.5 +	85.5 = 150 hours