





## **TEACHING GUIDE**

Subject: Oral and Written Communication Skills in English I

**Degree:** Degree in Primary Education

Character: Mandatory Language: English

Modality: On-site/Distance

Credits: 6
Grade: 1st
Semester: 1st

Professors/Teaching Staff: D. Mr. Gabriel Neila González; Dr. Mrs. Ana de Biase; Dr. Mrs. Ivana Palibrik

#### 1. COMPETENCIES AND LEARNING OUTCOMES

## 1.1. Competencies

### Core competencies

**CB1** Students know how to possess and understand knowledge in an area of study that starts from the basis of general secondary education, and is usually found at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the forefront of their field of study.

**CB2** Ability to apply knowledge professionally to work or vocation, demonstrate argumentation skills, and resolve problems within the field of study.

**CB3** Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues.

**CB4** Students are able to convey information, ideas, problems and solutions to both specialized and non-specialized audiences.

**CB5** Students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.

## General competencies

**CG1** Ability to make use of intellectual work skills (understanding, synthesizing, schematizing, explaining, exposing, organizing).

**GC2** Ability to use a basic methodology for researching sources: analysis, interpretation and synthesis.

**CG3** Ability to manage information.

**CG4** Ability to present clearly, orally and in writing, complex problems and projects within their field of study.

CG5 Ability to learn and work independently.

**CG6** Ability to work in teams, integrate in multidisciplinary groups and collaborate with professionals from other fields.

**CG7** Capacity for self-initiative, self-motivation and perseverance.

**CG8** Heuristic and speculative capacity for creative and innovative problem solving.

**CG9** Ability to carry out new projects and action strategies in real situations and in different areas of application, from a humanistic perspective.

CG10 Interpersonal communication skills, awareness of one's capabilities and resources.

CG11 Ability to adapt to new situations.

CG12 Ability to recognize diversity and respect multiculturalism.

**CG13** Sensitivity to environmental issues and to cultural and linguistic heritage.

**CG14** Ability to document one's own culture and acquire the knowledge and ability to communicate with other cultures.

CG15 Ability to develop and uphold a professional ethical commitment.

CG18 Ability to use self- and co-assessment.

CG19 Have the necessary training base to continue post bachelor's degree studies (Master's



degree), at national or international level.

CG20 Knowledge of and respect for fundamental rights and equality between men and women.

## Specific competencies

CEC3 Effectively deal with language learning situations in multicultural and multilingual contexts.

**CEC4** Encourage the reading and critical commentary of texts from the diverse scientific and cultural domains contained in the school curriculum.

**CEC18** Selectively discern audiovisual information that contributes to learning, civic formation and cultural richness.

**CEM40** Understand the basic principles of language and communication sciences.

**CEM41** Acquire literary training and knowledge of children's literature.

**CEM42** Know the school curriculum of languages and literature.

**CEM43** Speak, read and write correctly and adequately in the official languages of the corresponding Autonomous Community.

**CEM44** Know the process of learning written language and its teaching.

**CEM45** Promote reading and encourage writing.

**CEM46** Be aware of the difficulties in learning the official languages of students of other languages.

**CEM47** Cope with language learning situations in multilingual contexts.

**CEM48** Express oneself orally and in writing in a foreign language (English) (at level C1 in bilingual mode and B1 in monolingual mode).

**CEM66** Develop and evaluate curriculum content through appropriate didactic resources and promote the corresponding competencies in students.

## 1.2. Learning outcomes

- Understand the basic principles of language and communication sciences.
- Be able to express oneself orally and in writing correctly in Spanish and English.
- Read correctly in Spanish and English.
- Know, value, and understand how to communicate the importance of the literature and culture of the Spanish and English languages.
- Know how to use techniques to promote reading and writing appropriate to the educational level.
- Acquire literary training and knowledge of children's literature.
- know the school curriculum of languages and literature.
- Develop and evaluate curriculum content through appropriate didactic resources.
- Be able to deal with language learning situations in multilingual contexts.
- Be able to express oneself clearly and communicate effectively in a second language.

#### 2. CONTENTS

## 2.1. Prerequisites

None.

#### 2.2. Description of contents

- Oral and Written Communication in English
- Reading Comprehension and Written Expression in English
- Verb tenses
- The comparative and the superlative
- Present and past passive voice
- Present and past continuous
- Modal future
- Phrasal verbs



# 2.3. Training activities

# On-site modality:

TRAINING ACTIVITY	HOURS	PERCENTAGE OF ATTENDANCE
AF1.Theoretical synchronous classes	22	100%
AF3. Practical classes. Seminars and workshops	17	100%
AF4. Tutorials	14	100%
AF5. Work in small groups	7	100%
AF6. Individual study and independent work	85 0%	
AF7. Evaluation activities	5	100%
TOTAL NUMBER OF HOURS	150	

# Distance modality:

TRAINING ACTIVITY	HOURS	PERCENTAGE OF ATTENDANCE
AF2. Asynchronous theoretical classes.	14	0%
AF3. Practical classes. Seminars and workshops	10	0%
AF4 Tutorials	12	0%
AF6. Individual study and independent work	112	0%
AF7. Evaluation activities	2	100%
TOTAL NUMBER OF HOURS	150	



# 2.4. Teaching methodologies

The teaching staff will be able to choose among one or several of the following methodologies detailed in the verified report of the degree:

Code	Teaching methodologies	Description	
MD1	Expository method. Master lecture	Structured presentation of the topic by the teacher to facilitate information to students, transmit knowledge and activate cognitive processes.  Active student participation is encouraged through debate, discussion of cases, questions and presentations.	
MD2	Individual study	Autonomous and reflective work of the student, to deepen the acquisition of the associated skills (preparation of classes and exams; use of information sources; completion of assignments, presentations; use of ICT; participation in discussion forums, etc.).	
MD3	Collaborative learning	Develop active and significant learning in a cooperative way.	
MD4	Troubleshooting	Active methodology that allows to exercise, rehearse and pinto practice previous knowledge.	
MD5	Case studies	Analysis of a real or simulated case to learn about it, interpret it, solve it, generate hypotheses, contrast data, reflect, complete knowledge, etc.	
MD6	Project-oriented learning	Carry out a project to solve a problem and apply acquire skills and knowledge.	
MD7	Tutoring (individual and/or group)	Methodology based on the teacher as a guide for student learning. Face-to-face or through the use of technological tools such as forums, mail or videoconferences.	
MD8	Apprenticeship contract	Develop autonomous learning.	
MD9 Self-evaluation Assessment of one's own knowledge, skills and acq competencies.		Assessment of one's own knowledge, skills and acquisition of competencies.	
MD10	Heteroevaluation	Teacher's evaluation of the student	

### 3. EVALUATION SYSTEM

# 3.1. Grading system

The final grading system will be expressed numerically, in accordance with Article 5 of Royal Decree 1125/2003 of September 5 (BOE, September 18), which establishes the European Credit Transfer System (ECTS) and the official grading scale for university degrees, valid throughout the national territory.

0 - 4.9 Fail (SS)

5.0 - 6.9 Pass (AP)

7.0 - 8.9 Good (NT)

9.0 - 10 Outstanding (SB)

The distinction of "Matrícula de Honor" (Honors) may be awarded to students who achieve a grade of 9.0 or higher. The number of Honors awarded may not exceed 5% of the students enrolled in a given course during the academic year. If fewer than 20 students are enrolled, only one Honors distinction may be granted.



#### 3.2. Evaluation criteria

## Ordinary call

## Modality: On-site

Evaluation systems	Percentage
Partial evaluation	20%
Activities	20%
Participation	10%
Final exam	50%

## Modality: Distance

Evaluation systems	Percentage
Activities	30%
Participation	10%
Final exam	60%

## Extraordinary call

#### Modality: On-site

Evaluation systems	Percentage
Activities	40%
Final exam	60%

## Modality: Distance

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Evaluation systems	Percentage
Activities	40%
Final exam	60%

## 3.3. Restrictions

## Minimum qualification

To average the above weightings, it is necessary to obtain at least a grade of 5 in the final test.

#### Attendance

The student who, without justification, fails to attend more than 25% of the classes may be deprived of the right to take the exam in the ordinary call.

## Writing standards

Special attention will be paid to the presentation and content of written assignments, practical exercises and projects, as well as to exams, considering grammar and spelling. Failure to comply with the minimum acceptable standards may result in points being deducted from the assignment.

## 3.4. Plagiarism warning

Universidad Antonio de Nebrija will not tolerate plagiarism or any form of academic dishonesty under any circumstances. Plagiarism includes the reproduction of text from external sources (internet, books, articles, classmates' papers, etc.) without proper citation of the original source.



The use of quotations must be appropriate and not excessive. Plagiarism constitutes a serious offense. If such practices are detected, they will be classified as Serious Misconduct, and the corresponding sanctions established in the Student Regulations may be applied.

#### 4. BIBLIOGRAPHY.

## Basic bibliography

Bryson, E., & Lee, C. (2023). *Voices 3 with online practice and student's EBook.* Voices: American English. National Geographic Learning. ISBN: 9780357458815

Chong, C. S., & Lansford, L. (2023). *Voices 2 with online practice and student's EBook.* Voices: American English. National Geographic Learning. ISBN: 9780357458792

Harrison, L., Cushen, C. & Hutchison, S. (2006) *Achieve IELTS 2. English for International Education. Upper intermediate-Advanced.* Heinle Cengage Learning: National Geographic Learning. Marshall Cavendish Education.

# Recommended bibliography

Black, M. (2006) Objective: IELTS: self - student's book: intermediate. 1st. ed. C.U.P.

Cullen, P. (2008) Cambridge Vocabulary for IELTS. 1st. ed. C.U.P.

Downing & Locke (2006) A University Course in English Grammar. Routledge.

Gear, J. (2010) Cambridge Preparation for the TOEFL test. Cambridge.

Greenbaum, S. & Quirk, R. (1990) *A Student's Grammar of the English Language*. Longman. Higby & Hudon, E. (2009) *TOEFL iBT*. Kaplan.

Kenny (2011) Cambridge Advanced Certificate. Longman.

Mc Carthy, M. & O'Dell, F. (2008) Academic Vocabulary in Use. Cambridge University.

Murphy, R. (2005) English grammar in Use. C.U.P.

Vince (2007) First Certificate Language Practice. Macmillan.

Vince (2007) Advanced Language Practice. Macmillan.

### 5. TEACHING STAFF DATA

The e-mail addresses of the professors and the academic and professional profiles of the teaching staff can be consulted at <a href="https://www.nebrija.com/carreras-universitarias/grado-educacion-primaria/#masInfo#profesores.">https://www.nebrija.com/carreras-universitarias/grado-educacion-primaria/#masInfo#profesores.</a>