



Prueba de nivel de Inglés

1. Grammar:

- 1) There isn't _____ toothpaste left.
a) many b) a few
c) much d) several

- 2) I _____ any Star Wars films.
a) have seen b) haven't seen
c) saw d) have ever saw

- 3) In the future, planes _____ be able to fly without pilots.
a) possibly b) will may
c) might d) possible

- 4) The film starts _____ ten o'clock.
a) in b) at
c) on d) for

- 5) We go skateboarding _____.
a) once one month b) once a month
c) one time a month d) one time every month

- 6) A. I don't like meat, and you?
B. _____.
a) Me too b) I don't neither
c) Either I do d) Neither do I

- 7) _____ I was cooking, my girlfriend was watching a film.
- a) After b) While
c) Before d) If
- 8) I _____ a good book at the moment.
- a) read b) have read
c) am reading d) will read
- 9) _____ going on long journeys.
- a) I'm not very keen on b) It gets in my nerves
c) I can stand d) I think is interesting
- 10) Your sister studied law too, _____?
- a) didn't you? b) didn't she?
c) hasn't she? d) does she?
- 11) If you think that your marriage is falling apart. You _____ spend some time together.
- a) might to b) should to
c) ought to d) could to
- 12) Have you ever had to _____ noisy people in a hotel?
- a) get around with b) put up with
c) checked out with d) set off with
- 13) Your house is the same size _____.
- a) to ours b) as ours
c) as our d) to our
- 14) _____ stuff is recycled in this country.
- a) Too many b) So many
c) Any d) Hardly any
- 15) I work in a ward, _____ is the part of a hospital where you go if you have an emergency.
- a) whose b) that
c) which d) where

- 16) _____ his age, Harrison Ford is still making action films.
- a) In spite of b) In spite
c) Despite of d) In despite of
- 17) I think I am going to _____ my wedding for a few months. I don't think I really know my boyfriend yet.
- a) come across b) look up
c) put off d) point out
- 18) We _____ to China.
- a) have always been b) have never went
c) have never been d) ever went
- 19) I think you _____ better _____ some sleep.
- a) would/ to get b) should / get
c) could / go d) had / get
- 20) When they arrived at the airport, they _____ a map.
- a) are given b) gave
c) were gave d) were given
- 21) I _____ typewriters, but when computers became popular, I had to _____ them too.
- a) used to / get used to b) got used to / be used to
c) was used to / get used to d) am used to / get used to
- 22) The _____ the house and _____ the jewellery.
- a) robber / stole / took b) burglar / broke into / stole
c) thief / burgle / robbed d) burglar / stole / robbed

- 23) She _____ the exam if she _____.
- a) wouldn't passed / hadn't studied
 b) would have passed / would studied
 c) wouldn't have passed / hadn't studied
 d) would have passed / studied
- 24) _____ is that woman? _____ is the lady _____ lives next door.
- a) Who / That / which b) Who / That / who
 c) Whose / That / who d) Who / Who / who
- 25) Why are you sweating? Because I _____ . I _____ 10 kms.
- a) have run / have been running b) ran / have been running
 c) run / have run d) have been running / have run
- 26) I wish she _____ so much money on clothes.
- a) would spend b) spent
 c) won't spend d) didn't spend
- 27) I _____ leave now or I'll _____ the train.
- a) must / lose b) can't / lose
 c) can / miss d) must / miss
- 28) It's _____ to be aware of food allergies.
- a) sensible b) sense
 c) sensitive d) upset
- 29) A. Do you usually get angry _____ your kids?
 B. Sometimes. It depends _____ what they have done?
- a) with / of b) with / on
 c) on / at d) at / of

- 30) I _____ a teacher _____ ten years, _____
1998.
- a) was / since / for b) has been / for / since
c) have been / for / since d) was been / since / for
- 31) Happiness is not a _____ to be achieved, but an emotion
that is a by-product of what you do.
- a) goal b) purpose
c) design d) prospect
- 32) There is nothing wrong with being sad, which is the
_____ emotion to feel after you have suffered a loss or
disappointment.
- a) suitable b) accurate
c) appropriate d) natural
- 33) I was passing your house, so I thought I'd _____ for a
coffee.
- a) stop on b) stop to
c) stop into d) stop by
- 34) British consumers have up to 40% less spending power than those
in America and Europe, according to a new _____.
- a) study b) record
c) research d) surveys
- 35) When Isaac Newton was asked how he discovered the
_____ of gravity, he answered: "I thought about it all the
time". It was as simple as that.
- a) rule b) order
c) law d) formula
- 36) _____ had the mayor walked in that the phone started
ringing.
- a) The sooner b) No sooner
c) No soon d) The soon

Advertisers will sometimes use half-truths. It's against the law to make false claims, so they try to mislead you with the truth. An ad might boast, "Nine out of ten doctors recommend Yucky Pills to cure nose pimples." It fails to mention that they only asked ten doctors and nine of them work for the Yucky Corporation.

This kind of deception happens too often. It's a sad fact of life: lies are lies, and sometimes the truth can lie as well.

Choose the correct answer for the following questions:

1. Which statement is true according to the article?
 - a) Whenever people tell the truth, they are lying.
 - b) You can't trust gamblers.
 - c) All governors help their states.
 - d) The truth can be used in dishonest ways.

2. What does "deceive" mean?
 - a) removing one's teeth in public.
 - b) ignore warnings.
 - c) fool.
 - d) repair.

3. What does "omitted" mean?
 - a) spent money.
 - b) left out.
 - c) told about.
 - d) exposed.

4. The author clearly wants people to _____
 - a) think carefully about what they read and hear.
 - b) wear mismatched socks during political campaigns.
 - c) never trust anyone.
 - d) vote for female candidates.

5. Another appropriate title for this selection would be:
 - a) Natural Cat Food
 - b) Everyone Lies
 - c) Lying With the Truth
 - d) Nose Pimples

Text 2

Doug Allan, Wildlife Cameraman

I recently spent two years in the Arctic filming the series *Blue Planet*. I love being in an environment that hasn't changed for 20,000 years. Of course it's freezing, but it must be a healthy place because you never catch colds. When I'm filming, I like to really feel how lonely the environment is. Filming underwater involves cutting through thick ice and diving in tied to a line. The person at the other end has to be ready to pull you out if necessary. Originally I was a research diver for the British Antarctic Survey Project, but for me science lacked excitement. I'd always enjoyed photography, and whenever camera teams passed through, they encouraged me to watch and learn. I was then able to move into filming in 1985 and have concentrated on Arctic and Antarctic wildlife ever since.

I prefer to be face to face with the animals I'm filming. I haven't got in the water with killer whales yet, but I plan to. Of course, it's dangerous if you choose the wrong moment. They're big animals and can move fast, so I'd be stupid to film them searching for food.

I've never had problems with polar bears, although once I was frightened by one when the creature tried to get into my tent. Polar bears are bold, clever and dangerous. But I made this one see I wasn't about to attack it - I'm sure it realised I wouldn't hurt it.

When I come back home from my trips, I work in the mornings and spend the afternoons swimming to keep fit. Now I'm fifty, and filming is harder. The challenge for me is to continue to deliver high-quality work.

Choose the correct answer for the following questions:

1. In this text, Doug Allan is describing
 - a) The challenge of the environment he works in.
 - b) The career opportunities in TV camera work.
 - c) The difficulties of having to work alone.
 - d) The beautiful scenery of the Arctic.
2. What does Doug say about his early career?
 - a) He wasted the years he spent as a scientist.
 - b) It was a good chance to learn about filming.
 - c) He was bored by working only in the Antarctic.
 - d) It taught him how to become a skilled diver.
3. When talking about killer whales, Doug says that
 - a) He will only film them from a safe distance.
 - b) He has always been careful when diving with them.
 - c) He tries to avoid any danger by facing them.
 - d) He believes there are safe opportunities to film them.

4. How does Doug describe his experience with a polar bear?
- a) The animal was much more afraid than he was.
 - b) He felt nervous because the bear might come back.
 - c) The bear seemed to know Doug wasn't a danger.
 - d) Doug realised he was wrong to trust polar bears.
5. What might Doug say about his job as a cameraman?
- a) Now, I've reached fifty, and I realise the dangers involved are too great.
 - b) I'm glad I gave up working as a scientist because now I can retire early.
 - c) Although I find the work more difficult now, I still have other projects.
 - d) I've made wildlife films in every country in the world, but I want to keep filming until I get too old.



LIVING NEBRIJA
LIVING UNIVERSIDAD

CURSO 2010/2011

Nombre _____

Apellidos _____

Fecha _____

Titulación _____

1. Grammar: (Recuerde que los aciertos suman un punto y cada tres errores se resta un punto)

- | | | | | | | | |
|--------------------------------|----------------------------|----------------------------|----------------------------|--------------------------------|----------------------------|----------------------------|----------------------------|
| 1. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> | 21. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 2. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> | 22. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 3. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> | 23. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 4. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> | 24. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 5. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> | 25. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 6. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> | 26. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 7. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> | 27. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 8. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> | 28. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 9. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> | 29. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 10. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> | 30. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 11. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> | 31. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 12. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> | 32. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 13. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> | 33. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 14. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> | 34. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 15. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> | 35. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 16. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> | 36. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 17. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> | 37. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 18. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> | 38. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 19. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> | 39. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 20. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> | 40. a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |

2. Reading Comprehension:

Text 1

1. a
2. a
3. a
4. a
5. a

Text 2

6. a
7. a
8. a
9. a
10. a