(*) Indicates that there are additional or special requirements, consult the end of the document

## Primary Education

Integrated Program in Languages and Education International offering 2023-2024
Santa Cruz de Marcenado, 27 28015 Madrid - España.

## FIRST SEMESTER (September to January only)

| ECTS | Acad. Year | Course Name | Language |
| :---: | :---: | :--- | :--- |
| 6 | 1 | The curriculum in Primary Education | Spanish |
| 6 | 1 | Strategies for oral and written communication in English I English |  |
| 6 | 1 | Spanish Language and Communication I | Spanish |
| 6 | 1 | Behavior Modification in the classroom | Spanish |
| 6 | 1 | Society, family and school | Spanish |
| 6 | 2 | Tutorial action and guidance | Spanish |
| 6 | 2 | Strategies for oral and written communication in English I English |  |
| 6 | 2 | Spanish Language and Communication II | Spanish |
| 6 | 2 | Mathematics | Spanish |
| 6 | 2 | Educational Methodology, Innovation and Research | Spanish/English |
| 6 | 3 | Social sciences and its didactics | Spanish/English |
| 6 | 3 | Teaching language and literature | Spanish |
| 6 | 3 | Literature | Spanish |
| 6 | 3 | Uses and functions of the English language I | English |
| 6 | 4 | Learning and motor control | Spanish |
| 6 | 4 | Teaching experimental sciences | Spanish/English |
| 6 | 4 | Physical education and health in school contexts | Spanish |
| 6 | 4 | The child with hearing impairment | Spanish |
| 6 | 4 | English Metholodologies and Didactics Resources | English |
| 6 | 4 | Visual impairment | Spanish |
| 6 | 4 | Rhythm, Play and Games | English |
| 6 | 4 | Uses and functions of the English language II | English |

## SECOND SEMESTER (January to May / June only)

| ECTS | Acad. Year | Course Name | Language |
| :---: | :---: | :--- | :--- |
| 6 | 1 | Attention to Linguistic and Cultural Diversity | Spanish/English |
| 6 | 1 | Organization of the Classroom and the School Center | Spanish |
| 6 | 1 | Educational Development Psychology | Spanish |
| 6 | 1 | Educational Theories and Systems | Spanish |
| 6 | 2 | Teaching Mathematics | Spanish |
| 6 | 2 | Special educational needs in the classroom | Spanish |
| 6 | 2 | Principles of Experimental Sciences | Spanish/English |
| 6 | 2 | ICTs in Education | Spanish/English |
| 6 | 3 | Spanish Language and Communication I | Spanish |
| 6 | 3 | Didactics of plastic and creative expression | Spanish/English |
| 6 | 3 | Learning difficulties and neurodevelopmental disorders | Spanish |
| 6 | 3 | Physical education and its didactics | Spanish/English |

Syllabi:
(*) Indicates that there are additional or special requirements, consult the end of the document

| 6 | 3 | Music education and its didactics | Spanish/English |
| :--- | :--- | :--- | :--- |
| 6 | 3 | Second Language Learning | English |
| 6 | 4 | Motor deficiency | Spanish |
| 6 | 4 | Competence Seminar III | Spanish |
| 6 | 4 | Design, development and evaluation of physical educatioI Spanish |  |
| 6 | 4 | Education of children with high abilities | Spanish |
| 6 | 4 | English Phonics - Reading and Writing | English |
| 6 | 4 | Motor games and physical education | Spanish |
| 6 | 4 | Literature \& Culture of English-Speaking Countries | English |

[^0]
[^0]:    * ANNOTATIONS AND SPECIAL REQUIREMENTS:
    (NONE)

