



Language and mind

**Bachelor in Applied  
Modern Languages**



UNIVERSIDAD  
**NEBRIJA**

## TEACHING GUIDE

**Subject:** Language and mind

**Degree:** Bachelor in Applied Modern Languages

**Character:** Basic

**Language:** English

**Modality:** On-site

**ECTS:** 6

**Course:** 2<sup>nd</sup>

**Semester:** 3

**Professors/Teaching Staff:**

### 1. COMPETENCES AND LEARNING OUTCOMES

#### 1.1. Competences

**CB1** Have and understand knowledge in an area of study that is based on general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the forefront of their field of study.

**CB2** Apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defence of arguments and the resolution of problems within their area of study.

**CB3** Gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues.

**CB4** Transmit information, ideas, problems and solutions to both a specialized and non-specialized public.

**CB5** Develop the learning skills necessary to undertake further studies with a high degree of autonomy.

**CG1** Identify the main theoretical contributions to the field of linguistic and literary studies.

**CG2** Acquire the basic scientific knowledge applied to Foreign Modern Languages and its professional internships.

**CG3** Develop reasoning and exposition strategies, written and orally, within the field of study of Applied Modern Languages.

**CG4** Be aware of fundamental questions about the nature of language in order to understand its relationship with culture, society and other humanistic disciplines.

**CG6** Use information and communication technologies and knowledge to organise, plan and develop academic and professional activities in the field of Applied Modern Languages.

**CG9** Use search tools for documental resources to study foreign modern languages and use own sources to study their corresponding literatures.

**CE8** Know and be able to manage concepts, methods and basic terminology of linguistics, literature and language acquisition.

**CE9** Apply linguistic, synchronic and diachronic knowledge.

**CE11** Know the basis of technological applications to process natural language, the improvement of communication, organization and access to information.

**CE14** Understand, know, analyse, compare and evaluate different psycholinguistic and cognitive theories related to language acquisition and the different methodologies and approaches for language teaching.

## 1.2. Learning outcomes

At the end of this subject, the student must have:

- Knowledge of linguistic development at a psychological and biological level in different ages and circumstances.
- Theoretical and applied knowledge of language learning mechanisms and learning and communication strategies.
- Critical study of the several approaches to the relation between language and thought: From linguistic determinism to Cognitive Linguistics.
- Ability to understand, analyse, compare and evaluate psycholinguistic, cognitive and sociolinguistic theories, methodologies and uses related to modern languages learning.

## 2. CONTENTS

### 2.1. Previous requirements

None.

### 2.2. Description of contents

Students will become familiar with the most representative theories and works in the field of language learning and acquisition of languages, with the processes of acquisition of the mother tongue and second languages, and with the factors that influence the acquisition and learning of languages, as well as the importance of strategies in this process.

1. Language and the brain: introduction to Psycholinguistics.
2. Language and thought.
3. Language acquisition in a natural context.
4. Language and cognition.
5. Education and linguistic immersion. Language acquisition in the bilingual context.

### 2.3. Training activities

TRAINING ACTIVITY	HOURS	PERCENTAGE OF ATTENDANCE
Theoretical-practical classes, field work sessions	45	100%
Individual and/or group tutorials	15	60%
Individual or group work	47	20%
Individual study and autonomous work	40	0%
Tasks for assessment and final assessment	3	100%

## 2.4. Teaching methodologies

Code	Teaching methodologies	Description
<b>MD1</b>	Expository method/ Master class	Presentation by the teacher of the contents of each topic through explanations and presentations, along with indications on sources of information and bibliography. The active participation of the student is promoted through activities such as debates, discussion of case studies, questions and presentations. The student will previously have the didactic materials, which will include objectives, syllabus, schedule and resources.
<b>MD2</b>	Resolution of exercises and problems	Approach to situations and practical exercises that the student must solve.
<b>MD4</b>	Performing work	Preparation of reports and documents in which the student must carry out bibliographic search, information gathering, document analysis, case analysis, writing and explanation of conclusions.

## 3. ASSESSMENT SYSTEM

### 3.1. Grading system

The grading system (R.D. 1125/2003, of 5th September) will be as follows:

- 0 - 4.9 Fail (SS)
- 5.0 - 6.9 Pass (AP)
- 7.0 - 8.9 Good (NT)
- 9.0 - 10 Excellent (SB)

The mention of "honors" may be obtained at the proposal of the professor of the subject after completing a tutored work. The teacher must write a report evaluating the contributions of the work.

### 3.2. Evaluation criteria

#### Ordinary call

Assessment systems:	Minimum weighting	Maximum weighting
SE1 Attendance and participation	10%	25%
SE2 Presentation of assignments and projects (individual tasks and group work)	20%	30%
SE3 Midterm assessment	20%	25%
SE4 Final assessment	35%	50%

#### Extraordinary call

Assessment system	Minimum weighting	Maximum weighting
SE2 Presentation of assignments and projects (individual tasks and group work)	40%	40%
SE4 Final assessment	60%	60%

### **3.3. Restrictions**

#### Minimum grade

In order to average the above weightings, it is necessary to obtain at least a grade of 5 in the final exam.

#### Attendance

Students who, without justification, fail to attend more than 25% of the face-to-face classes may be deprived of the right to take the exam in the regular exam.

#### Writing standards

Special attention will be paid in the papers, practices and written projects, as well as in the exams, to both the presentation and the content, taking care of the grammatical and spelling aspects. Failure to meet the minimum acceptable standards may result in points being deducted in such work.

### **3.4. Warning about plagiarism**

The Universidad Antonio de Nebrija will not tolerate plagiarism or copying under any circumstances. It will be considered plagiarism the reproduction of paragraphs from texts other than the student's audit (Internet, books, articles, papers of colleagues...), when the original source is not cited. The use of quotations cannot be indiscriminate. Plagiarism is a crime.

If this type of practice is detected, it will be considered a Serious Misconduct and the sanction foreseen in the Student Regulations may be applied.

## **4. BIBLIOGRAPHY**

#### Basic bibliography

#### Recommended bibliography

## **5. PROFESSORS' INFORMATION**

You can consult the e-mail addresses of the professors and the academic and professional profile of the teaching staff at ...