



International Law
in a Globalized
World

Degree in
International
Relations



UNIVERSIDAD
NEBRIJA

GUÍA DOCENTE

Asignatura: International Law in a Globalized World

Titulación: Degree in International Relations

Curso Académico: 2020-2021

Carácter: Mandatory

Idioma: English

Modalidad: Presencial

Créditos: 6

Curso: 2º

Semestre: 1º

Profesores/Equipo Docente: Dr. Sonia Boulos

1. COMPETENCIAS Y RESULTADOS DE APRENDIZAJE/SKILLS AND LEARNING OUTCOMES

1.1. Competencias/Skills

- 1.1.1 Acquiring knowledge on the history of international legal institutions and their evolution.
- 1.1.2 Understanding the competence and functioning of international legal institutions.
- 1.1.3 The ability to collect and interpret relevant data, and the ability to transmit the processed information correctly, based on appropriate arguments.
- 1.1.4 The ability to identify international treaties governing major interests of the international community.
- 1.1.5 Familiarizing with the jurisprudence of supra-national institutions that apply and interpret international legal treaties and doctrines.
- 1.1.6 The ability to identify international legal issues arising from real life situations and the ability to identify possible solutions in accordance with the relevant international legal norms.
- 1.1.7 Enhancing the ability of independent learning in the field of international law.
- 1.1.8 Developing analytical and critical skills in analyzing the international legal order.
- 1.1.9 Getting prepared to working in an international legal context.
- 1.1.10 Getting an experience in working in multidisciplinary teams addressing international law related issues, and getting an experience working in legal teams.

1.2. Resultados de aprendizaje/ Learning outcomes

- 1.2.1. An understanding of basic concepts of international law.
- 1.2.2. The ability to understand and analyze current political events from an international law perspective.
- 1.2.3. The ability to apply abstract legal norms and doctrines to current international affairs.
- 1.2.4. The ability to critically assess recent trends and developments in international law.

2. CONTENIDOS/CONTENTS

2.1. Requisitos previos/ Previous requirements

None

2.2. Descripción de los contenidos/Description of contents

This course is designed to introduce students to basic concepts and issues regulated by international law, the basic sources of and to basic sources of international law, the weaknesses and strengths of the international legal order, and the relation between international law and domestic jurisdictions. The class highlights the tension between theory and practice inherent in the application of international law norms to real-world situations. Thematically, the course focuses on issues such as states and statehood and recognition; international organizations; sovereign immunity, Diplomatic, Consular, and International Organizations Immunity; peaceful settlement of disputes; the use of force; international human rights law; the laws of war; and the law of the sea.

2.3. Contenido detallado/ Detailed Content

- 2.3.1 INTRODUCTION - THE NATURE OF INTERNATIONAL LAW
- 2.3.2 SOURCES OF INTERNATIONAL LAW
- 2.3.3 THE LAW OF TREATIES
- 2.3.4 INCORPORATION OF INTERNATIONAL LAW IN DOMESTIC JURISDICTIONS
- 2.3.5 PERSONALITY AND STATEHOOD
- 2.3.6 THE RIGHT TO SELF-DETERMINATION
- 2.3.7 RECOGNITION OF GOVERNMENTS
- 2.3.8 JURISDICTION AND SOVEREIGNTY
- 2.3.9 THE LAW OF THE SEA
- 2.3.10 IMMUNITIES FROM NATIONAL JURISDICTION
- 2.3.11 DIPLOMATIC AND CONSULAR IMMUNITIES
- 2.3.12 INTERNATIONAL ORGANIZATIONS
- 2.3.13 STATE RESPONSIBILITY
- 2.3.14 PACIFIC SETTLEMENT OF DISPUTES
- 2.3.15 SANCTIONS AND COUNTERMEASURES
- 2.3.16 THE USE OF FORCE
- 2.3.17 HUMANITARIAN LAW
- 2.3.18 INTERNATIONAL CRIMINAL LAW

2.4. Actividades Dirigidas/ Assignments

Assignment 1: Mini-assignment (a question regarding the law of treaties)

You need to solve a case to test your knowledge on the law of treaties. You will have one week to work on it.

Assignment 2: You will receive 3 cases that you need to solve to test your ability to apply abstract notions to real life situations.

Assignment 3: Moot court exercise

You will be working on a case related to public international law within your group. You will be required to write a case analysis together and present oral argument on the case.

3. SISTEMA DE EVALUACIÓN/ EVALUATION SYSTEM

3.1. Sistema de calificaciones/Grading system

El sistema de calificaciones finales se expresará numéricamente del siguiente modo:

0 - 4,9 Suspenso (SS)/Fail

5,0 - 6,9 Aprobado (AP)/Pass

7,0 - 8,9 Notable (NT)/Notable

9,0 - 10 Sobresaliente (SB)/Outstanding

La mención de "matrícula de honor" podrá ser otorgada a alumnos que hayan obtenido una calificación igual o superior a 9,0/ An honor certificate could be granted to students who receive a 9 or more in their final grade.

3.2. Criterios de evaluación/Evaluation Criteria

Convocatoria ordinaria/ Ordinary Exam

Modalidad: Presencial

Sistemas de evaluación	Porcentaje
Asistencia y participación en clase/ Attendance and active participation in class	10%
Presentación de trabajos y proyectos (Prácticas individuales y trabajo en equipo)/ Presentations and other written assignments	20%
Prueba parcial (escrita/presentación trabajo)/ Midterm exam	20%
Examen final/ Final Exam	50%

Convocatoria extraordinaria

Modalidad: Presencial

Sistemas de evaluación	Porcentaje
Asistencia y participación en clase/ Attendance and active participation in class	-
Presentación de trabajos y proyectos (Prácticas individuales y trabajo en equipo)/ Presentations and other written assignments	30%
Prueba parcial (escrita/presentación trabajo)/ Midterm	-
Examen final/Final exam	70%

3.3. Restricciones

Calificación mínima/Minimal Grade

Para poder hacer media con las ponderaciones anteriores es necesario obtener al menos una calificación de 5 en la prueba final/ . In order to successfully pass this course, the student needs to obtain a minimum of 5 in the final exam.

Asistencia/ Attendance

El alumno que, injustificadamente, deje de asistir a más de un 25% de las clases presenciales podrá verse privado del derecho a examinarse en la convocatoria ordinaria/ A student who misses, without a justified reason, more than 25% of the total sessions, could lose her right to

participate in the ordinary final exam.

3.4. Advertencia sobre plagio/ plagiarism

La Universidad Antonio de Nebrija no tolerará en ningún caso el plagio o copia. Se considerará plagio la reproducción de párrafos y ideas a partir de textos de auditoría distinta a la del estudiante (Internet, libros, artículos, trabajos de compañeros...), cuando no se cite la fuente original de la que provienen. El uso de las citas no puede ser indiscriminado. El plagio es un delito.

En caso de detectarse este tipo de prácticas, se considerará Falta Grave y se podrá aplicar la sanción prevista en el Reglamento del Alumno.

Nebrija University will not tolerate any form of plagiarism. Plagiarism consists of reproducing of paragraphs or ideas from any source (books, articles, peer's work, internet ...) without properly citing the source.

If plagiarism is detected, it will be treated as a serious misconduct and breach of ethics. The sanctions provided for in the Student's Regulation manual will be applied.

4. BIBLIOGRAFÍA/BIBLIOGRAPHY

The main reading book is the following:

James Crawford, Brownlie's principles of public international law, Oxford University Press (2012).

Additional materials will be accessible to students before class; most will be edited by the instructor for brevity and focus.

Full text of major international treaties can be found at the website of the Avalon Project: Documents in Law, History and Diplomacy (Yale School of Law): <http://avalon.law.yale.edu>

Other useful links:

International Law Commission: <http://www.un.org/law/ilc/>

International Court of Justice: <http://www.icj-cij.org/homepage/>

5. DATOS DEL PROFESOR

Nombre y Apellidos/Name and family name.	Sonia Boulos
Departamento/ Department	International Relations
Titulación académica/ Academic Title	Doctor in Juridical Science
Correo electrónico / email	sboulos@nebrija.es
Localización/ Location	Skype or on campus if necessary

Tutoría/Tutoring	You need to contact me through email to set a date and time for tutoring.
<p>Experiencia docente, investigadora y/o profesional, así como investigación del profesor aplicada a la asignatura, y/o proyectos profesionales de aplicación.</p> <p>Teaching, research and professional experience/Research projects relevant to the course.</p>	<p>Dr. Boulos holds a Doctoral degree in Juridical Science (JSD) in the field of international human rights law from the University of Notre Dame, USA. She also completed her LLM in international human rights law from the same university. Boulos is the recipient of a Fulbright scholarship for doctoral studies. Her teaching, research interests and publications focus on international protection of human rights and international law and the use of force. Her publications include:</p> <p>Boulos, S., 2020. Can Religious Human Rights Discourses Help Integrating Muslim Migrant Communities Across Europe. <i>Revista de Estudios en Seguridad Internacional</i>, 6(1), pp.79-99.</p> <p>Boulos, S., 2019. National Interests Versus Women’s Rights: The Case of Polygamy Among the Bedouin Community in Israel. <i>Women & Criminal Justice</i>, pp.1-24.</p> <p>Boulos, S., 2019. Towards Reconstructing the Meaning of Inhuman Treatment or Punishment: a Human Capability Approach. <i>The Age of Human Rights Journal</i>, (12), pp.35-61.</p> <p>González-Cantón, C., Boulos, S. and Sánchez-Garrido, P., 2019. Exploring the Link Between Human Rights, the Capability Approach and Corporate Responsibility. <i>Journal of Business Ethics</i>, 160(4), pp.865-879.</p> <p>Boulos, S., 2017. The Role of the Organization of American States in Peaceful Settlement of Disputes. <i>Iuris Dictio</i>.</p> <p>Boulos, S., 2017. The Tallinn Manual and Jus ad bellum: Some Critical Notes. In <i>Cyberspace</i> (pp. 231-242). Springer, Cham.</p> <p>Boulos, S. et. al., Fighting Terrorism, Responsibility to Protect and the Conflicting strategies: The Case of Syria, in <i>Seguridad y Defensa. El terrorismo como desafío a la seguridad global</i>, G. Abad (Coordinator), Thomson Reuters-Aranzadi, 2017.</p>