



OEI (BI1)  
Grado en RRII  
2018-19



UNIVERSIDAD  
NEBRIJA

## SYLLABUS

**Course:** Organización Económica Internacional BI1 (ECO131)

**Grade:** International Relations

**Formation:** Mandatory

**Language:** English

**Credits:** 6ECTS

**Year:** 2

**Semester:** 2

**Academic year:** 2018-19

**Professor:** Álvaro Imbernón

### 1. Skills and competences

#### 1.1. Specific Abilities

- CG 1 Develop skills for autonomous learning in the field of International Relations.
- CG 2 Search, organize, synthesize, analyze and interpret information of interest for the formation of the internationalist from diverse sources.
- CG 3 Apply the theoretical knowledge obtained in the different subjects to the analysis and solution of practical situations of an international nature.
- CG 4 Explain arguments in public in an orderly and understandable way, from different perspectives and being able to adapt them to the composition of the audience.
- CG 6 Communicate orally and in writing in foreign languages in English (students must achieve level B2 CEFR).
- CG 8 Efficiently apply information and communication technologies (ICTs)
- CG 10 Value and respect cultural diversity.
- CG 13 Apply organizational skills and teamwork, especially in multinationals teams.

#### 1.2. Learning objectives

- Understand the historical development of the global economic and financial order.
- Knowledge of international organizations, its composition and operating mode.
- To understand the growing and complex role of economic and financial actors and other institutions are currently playing in the global economic governance.
- Develop an understanding of international political economy and its application to contemporary political and economic debates.
- Getting familiar with the institutional websites and resources, data, statistics and publications.

#### 1.3. Learning results

- Acquire knowledge of international political economy and the way the international economic and financial institutions work.
- Capacity to apply that knowledge into practical cases.
- Ability to transmit and present that knowledge.
- Have a command of basic legal terminology (and acronyms) and be able to interpret official documents from economic and financial institutions.

## 2. CONTENT

### 2.1. Prerequisites

None.

### 2.2. Brief description of the contents

This course will explore the intersection between International Relations and international political economy. Topics include globalization and global governance and the study of cross-border flows: goods, services and capitals. The impact of global economic trends in domestic politics and vice versa. Special attention will be paid to the main international economic and financial institutions that regulate trade and investment, as well as the processes of economic integration, and new actors. The functions and competencies of these organizations will be analysed, as well as the major global economic and social challenges they face.

### 2.3. Detailed content

1. Introduction. IPE. Global Economy.
2. Introduction II. Global Trends.
3. Debate: WEF.
4. Introduction III. Globalization.
5. Debate: Losers of Globalization vs. Cultural Backlash.
6. Introduction IV: Global Governance.
7. Debate III: Globalization Trilemma.
8. Economic nationalism (mercantilism, realism), liberalism, Marxism.
9. International Trade Order. From the GATT to the World Trade Organization.
10. International Trade Order. From the GATT to the World Trade Organization II. World Trade Report.
11. Theory of regional economic integration. Free trade agreements. Debate: Free trade.
12. Introduction to international economic order since World War II (Bretton Woods). Debate: Keynes vs. White.
13. Groupings and economic forums: G8, G20.
14. Midterm. Role-play.
15. Midterm. Activities.
16. Midterm. Activities.

17. Midterm. Activities.
18. The IMF: membership, resources and how it works.
19. The IMF: financial crises, reform.
20. Debate: IMF & World Economic Outlook.
21. The World Bank Group I.
22. The World Bank Group II. Regional development banks.
23. Debate VI: World Development Report.
24. The UNCTAD. Sovereign Wealth Funds. Debate: World Investment Report.
25. The OECD. ODA.
26. The ECB. The Eurocrisis and the European economic governance I.
27. The Eurocrisis and the European economic governance II. Debate: the Greek crisis.
28. Recap: What have we learnt?

## 2.4. Activities

During the course debates, activities, practices, and projects will be developed.

“Targeted Activities”:

- TA1. 10 Debates (with reading assignments): Students must read reports/policy papers/articles and demonstrate in class the knowledge acquired through debate.
- TA2. G20: a role-play in which students will have to impersonate a sherpa or a G20 leader. Together the students will draft a communiqué.
- TA3. Book: Students will practise oral skills delivering a presentation based on a political economy book.

## 3. Evaluation

### 3.1. Criteria

Regular evaluation

On-site course

Evaluation system	%
Attitude and participation	10%
Midterm exam (Role-play and academic activities)	40%
Final exam	50%

Evaluation of distance learning module

Evaluation system	%
Final exam	70%
Academic activities	30%

Secondary evaluation

On-site course

Evaluation system	%
Final exam	70%
Attitude and participation	10%
Midterm exam (Role-play and academic activities)	20%

Evaluation of distance learning module

Evaluation system	%
Final exam	100%

### 3.2. Restrictions

In order to successfully pass this course, the student needs to complete a minimum of 80% of the required hours and receive 50% of the total points available. Any grade below that is considered a fail.

All class work will be assigned in advance. Individual work must be turned in by the student on the due date; group projects must be turned in on the due date by the members of the group and then presented by the group in the class room. Late projects by the individual or the group will not be considered.

The student will lose the attitude/participation grade.

### 3.3. Plagiarism

La Universidad Antonio de Nebrija no tolerará en ningún caso el plagio o copia. Se considerará plagio la reproducción de párrafos a partir de textos de auditoría distinta a la del estudiante (Internet, libros, artículos, trabajos de compañeros...), cuando no se cite la fuente original de la que provienen. El uso de las citas no puede ser indiscriminado. El plagio es un delito.

En caso de detectarse este tipo de prácticas, se considerará Falta Grave y se podrá aplicar la sanción prevista en el Reglamento del Alumno.

## 4. BIBLIOGRAPHY

**Text Book:**

RAVENHILL, J: (ed.) *Global Political Economy*, 5<sup>th</sup> edition, Oxford University Press, Oxford, 2016.

**Online Reference & Research Tools:** Please see the links provided by the professor at the WebCampus. Further readings will be provided by the professor via WebCampus.

**Other:**

BARKIN, J.S.: *International Organization: Theories and Institutions*, Palgrave MacMillan, New York, 2006.

BAYLIS, J., SMITH, S., OWENS, P.: *The Globalization of World Politics: An Introduction to International Relations*, Oxford University Press, New York, 2011.

BERNHARD, W; BROZ, J, CLARK, W: *The Political Economy of Monetary Institutions*, The MIT Press, Cambridge, 2003.

KARNS, M; MINGST, K: *International organizations : the politics and processes of global governance*, Lynne Rienner Publishers, Boulder (Colorado) 2010.

KOREMENOS, B; LIPSON C; SNIDAL D: *The rational design of international institutions*, Cambridge University Press, New York, 2004

PERDIKIS, N, READ, R: *The WTO and the regulation of international trade: recent trade disputes between the European Union and the United States*, Edward Elgar, Cheltenham (UK), 2005.

REINALDA, B.: *Routledge History of International Organizations: From 1815 to the Present Day*, Routledge, London, 2009.

RITTBERGER, V; BERNHARD, Z: *International organization: polity, politics and policies*, Palgrave Macmillan, New York, 2006.

SCHIAVONE, G.: *International Organizations. A Dictionary and Directory*, 6<sup>th</sup> edition, Palgrave Macmillan, Nueva York, 2004.

WEEKS, R: *International trade issues*, Nova Science, New York, 2006

**5. PROFESSOR**

Name	Álvaro Imbernón Sáinz
Departament	International Relations
email	<a href="mailto:aimberno@nebrija.es">aimberno@nebrija.es</a> <a href="mailto:alvaro.imbernon@gmail.com">alvaro.imbernon@gmail.com</a>
Location	Princesa Campus.
Tutoría	Please contact via email

Brief CV	<p>Álvaro is political scientist specialized on International Relations and EU affairs. He holds two Master's degrees in International Relations and Diplomacy from the Ritsumeikan University (Kyoto) and the Diplomatic School of Spain. He has worked for the Spanish Ministry of Foreign Affairs during the Spanish Presidency of the EU and the United Nations University (Tokyo) at the Peace &amp; Governance Programme. Álvaro has also worked as a consultant in Brussels, Osaka and Yangon (Burma/Myanmar) and collaborated with the pan-European think tank FEPS, ECFR, ESADEgeo-Center for Global Economy and Geopolitics and the World Economic Forum.</p> <p>Currently he works for the Office of the Vice-President of Spain as an advisor on economic and international affairs.</p> <p>In his spare time Álvaro contributes to diverse media and civil society platforms. Álvaro has also served as an electoral observer for the OSCE in Azerbaijan and Bulgaria.</p>
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