



International
Organizations
Degree in International
Relations



UNIVERSIDAD
NEBRIJA

GUÍA DOCENTE

Asignatura: International Organizations

Titulación: Degree in International Relations

Carácter: Mandatory

Idioma: English

Modalidad: Presencial

Créditos: 6

Curso: 3º

Semestre: 1º

Profesores/Equipo Docente: Dra. D^a Sonia Boulos / Dr. D. Carlos Espaliú

1. COMPETENCIAS Y RESULTADOS DE APRENDIZAJE/SKILLS AND LEARNING OUTCOMES

1.1. Competencias/Skills

1.1.1 General skills

- 1.1.1.1 The ability to analyze and synthesize information.
- 1.1.1.2 The ability to look for, organize, summarize, analyze and interpret different forms of information.
- 1.1.1.3 The ability to understand relevant information and apply it to the topic.
- 1.1.1.4 The ability to develop coherent and well-organized arguments, which can be presented in public.
- 1.1.1.5 The ability to use information technology.
- 1.1.1.6 The ability to communicate well in both oral and written form.
- 1.1.1.7 13. The ability to apply theory to practice.
- 1.1.1.8 18. The ability to take initiative and demonstrate creativity and leadership.
- 1.1.1.9 19. The ability to work organize and work in teams.
- 1.1.1.10 20. The ability to analyze situations and make decisions.

1.1.2 Specific Skills:

- 1.1.2.1 To know and understand the fundamental elements that make up international relations, including its multidisciplinary character.
- 1.1.2.2 To know, understand and be able to apply distinct theories and methods to the discipline.
- 1.1.2.3 To know and understand the key concepts and terminology of the discipline and use them accordingly.
- 1.1.2.4 To be able to select and organize necessary information and detect emerging trends in society.

1.2. Resultados de aprendizaje/ Learning outcomes

- 1.2.1. To develop an understanding of international organizations and relevant theories and concepts that explain their emergence and functioning.
- 1.2.2. Be familiar with the structures, functions and history of key international organizations.
- 1.2.3. Be able to apply theories of international organizations to the distinct actions and functions of the organizations.
- 1.2.4. to be able to identify and analyze possible role of international organizations in solving an international issue/challenge.

2. CONTENIDOS/CONTENTS

2.1. Requisitos previos/ Previous requirements

None

2.2. Descripción de los contenidos/Description of contents

This is an introductory class on International organizations. The class is structured in two parts. The First part introduces students to the founding history, and basic functions and structures of the United Nations and major regional organizations in Europe, Africa, the Western Hemisphere, Asia and the Middle East. The second part is covers thematic issues, such as preventative diplomacy, collective enforcement, disarmament etc focusing on the role of international organizations in promoting such issues.

2.3. Contenido detallado/ Detailed Content

- 2.3.1 Theoretical Foundations of Int'l Org.
- 2.3.2 The Pieces of Global Governance: Historical context
- 2.3.3 The United Nations: Centerpiece for Global Governance.
- 2.3.4 Regional organizations:
 - 2.3.4.1 Council of Europe
 - 2.3.4.2 OSCE
 - 2.3.4.3 NATO
 - 2.3.4.4 The African Union
 - 2.3.4.5 OAS
 - 2.3.4.6 ASEAN
 - 2.3.4.7 The Arab League
 - 2.3.4.8 Mercosur
- 2.3.5 The Role of Non-state Actors
- 2.3.6 Wars and Pieces of Security Governance:
 - 2.3.6.1 Peaceful Settlement of Disputes
 - 2.3.6.2 Collective Security Measures
 - 2.3.6.3 Peace Operations
 - 2.3.6.4 Arms Control
- 2.3.7 The Establishment of Supra-National Courts
- 2.3.8 Promoting Human Development and Economic Well Being

2.4. Actividades Dirigidas/ Assignments

Assignment 1: Mini assignment

You will receive a short question to answer regarding the theoretical foundations of international organizations. In this this assignment will receive a pass/fail grade.

Assignment 2: Group Presentation

You will be divided to groups and each group must prepare a presentation for class in relation to one of the organizations we cover.

Assignment 3: Written Group Assignment (case)

You will be divided to groups and you have to submit written statement in relation to a topic that is being debated in the Security Council.

2.5. Actividades formativas

Type of activity	6 ECTS - 150 Hours - 50 % class attendance
Theoretical lessons	42 hours – 100% attendance
Tutorials	15 hours – 80% attendance
Practical assignments	27,5 hours– 33% attendance
Individual and working groups' contributions	50 hours – 0% attendance
Participation in academic discussions	9 hours – 50% attendance
Exam	7,5 hours – 100% attendance

3. SISTEMA DE EVALUACIÓN/ EVALUATION SYSTEM

3.1. Sistema de calificaciones/Grading system

El sistema de calificaciones finales se expresará numéricamente del siguiente modo:

- 0 - 4,9 Suspenso (SS)/Fail
- 5,0 - 6,9 Aprobado (AP)/Pass
- 7,0 - 8,9 Notable (NT)/Notable
- 9,0 - 10 Sobresaliente (SB)/Outstanding

La mención de "matrícula de honor" podrá ser otorgada a alumnos que hayan obtenido una calificación igual o superior a 9,0/ An honor certificate could be granted to students who receive a 9 or more in their final grade.

3.2. Criterios de evaluación/Evaluation Criteria

Convocatoria ordinaria/ Ordinary Exam

Sistemas de evaluación/Evaluation system	Porcentaje
Asistencia y participación en clase/ Attendance and active participation in class	10%
Presentación de trabajos y proyectos (Prácticas individuales y trabajo en equipo)/ Presentations and other written assignments	20%
Prueba parcial (escrita/presentación trabajo)/ Midterm exam	20%
Examen final/ Final Exam	50%

Convocatoria extraordinaria

Sistemas de evaluación/Evaluation system	Porcentaje
Asistencia y participación en clase/ Attendance and active participation in class	-
Presentación de trabajos y proyectos (Prácticas individuales y trabajo en equipo)/ Presentations and other written assignments	30%
Prueba parcial (escrita/presentación trabajo)/ Midterm	-
Examen final/Final exam	70%

3.3. Restricciones

Calificación mínima/Minimal Grade

Para poder hacer media con las ponderaciones anteriores es necesario obtener al menos una calificación de 5 en la prueba final/ . In order to successfully pass this course, the student needs to obtain a minimum of 5 in the final exam.

Asistencia/ Attendance

El alumno que, injustificadamente, deje de asistir a más de un 25% de las clases presenciales podrá verse privado del derecho a examinarse en la convocatoria ordinaria/ A student who misses, without a justified reason, more than 25% of the total sessions, could lose her right to participate in the ordinary final exam.

3.4. Advertencia sobre plagio/ plagiarism

La Universidad Antonio de Nebrija no tolerará en ningún caso el plagio o copia. Se considerará plagio la reproducción de párrafos y ideas a partir de textos de auditoría distinta a la del estudiante (Internet, libros, artículos, trabajos de compañeros...), cuando no se cite la fuente original de la que provienen. El uso de las citas no puede ser indiscriminado. El plagio es un delito.

En caso de detectarse este tipo de prácticas, se considerará Falta Grave y se podrá aplicar la sanción prevista en el Reglamento del Alumno.

Nebrija University will not tolerate any form of plagiarism. Plagiarism consists of reproducing of paragraphs or ideas from any source (books, articles, peer's work, internet ...) without properly citing the source.

If plagiarism is detected, it will be treated as a serious misconduct and breach of ethics. The sanctions provided for in the Student's Regulation manual will be applied.

4. BIBLIOGRAFÍA/BIBLIOGRAPHY

The main reading book is the following:

Margaret P. Karns and Karen A. Mingst, International Organizations: The Politics and Processes of Global Governance, 2nd edition

Additional reading material would be sent during the semester.