



International Relations
Theories. Paragidms and
Methods

2018-19
Degree in International
Relations



UNIVERSIDAD
NEBRIJA

SYLLABUS

Subject: RRI 102 International Relations Theories. Paradigms and Methods

Degree: International Relations

Academic Course: 2018-2019

Formation: Compulsory Course

Language: English

Mode: Classroom-based

ECTS: 6

Year: 1st

Semester: 2nd

Professor: Dr. Victoria Rodríguez Prieto

1. SKILLS/COMPETENCES AND MAIN OUTCOMES

1.1. COMPETENCES

CB1 To understand main paradigms and theories in the field of International Relations (IR).

CB2 To understand key concepts belonging to each theories and also its implications in the study of IR.

CB3 To know specific vocabulary in the field of IR theories.

CB4 To learn and understand most relevant elements in the field of IR to which students should understand and grasp its multidisciplinary nature.

CB5 To learn and understand key aspects concerning different IR theoretical currents.

CB6 To learn and understand the most widely used methods in the study of IR.

CB7 To recognize and implement theories, paradigms, concepts and principles belonging to IR.

CB8 To learn about the concept of International Society and also its core features and elements.

CB9 To learn about previous notions of conflict and international cooperation.

CB10 To realize how important methodology is in the field of IR, as a suitable tool for understanding the international arena.

CB11 Ability to elaborate a piece of research.

1.2. Main Outcomes

To understand main IR paradigms and theories.

To implement theoretical knowledge in IR reality. To this end, student will be able to establish a coherent approach by means of reasonable arguments that will have to defend in public.

Student will be able to analyze the IR reality. Thereby, student will find and interpret all relevant information and also communicate main outcomes. In this sense, it is required student to use specific vocabulary.

Student will develop his/her own analytical capacity using conceptual tools belonging to the field of IR.

2. COURSE DESCRIPTION

2.1. Prerequisites

None.

2.2. A Short Description on Contents

Learn about key concepts and terminology in the field of IR. Deep on those paradigms which provide us with a suitable framework to analyse IR (Realistic, Globalizing and Structuralist paradigms). Examine main theoretical trends, from classical to present ones, and also explanatory models of international society. Compare and contrast different theories and implement them in the international system. Study most relevant scientific models and

techniques of analysing in the field of IR. International indicators: main features and implementation. Researching testing and simulation.

2.3. A Detail course description

Comprehensive explanation of subject: main goals and methods

1. Introduction
IR as a subjected matter. Traditional knowledge/classical approach.
Kunk´s concept on paradigm and its implementation in IR
“The Great Debates” in IR Theory. Different approaches
2. Realism
Classical realism and neo-realism
Structural realism
Offensive/defensive elements and perceptions
3. Liberalism
The idealism.
Neo-liberalism: similarities and differences concerning neo- realism. The interdependence
Liberal neo-institutionalism. International Regimens and Institutions
Discussions on absolute and relative gains
4. English School
5. Critics against rational approaches
Constructivism I and II
Social Critical Theory I and II
Post-modernism
Feminism
Historical Sociology
Green Theories
International Political Theory
6. Beyond Western domination in the field of IR: Alternative Perspectives

2.4. Educational and practical activities

Practices consist in real implementation of certain issues discussed in every lecture both, in individual and working groups. Each working groups will have to focus on a specific case selection an, later, main outcomes will be defended in class.

3. EVALUATION SYSTEM

3.1. Grading system

The grading system is the following:

- 0 - 4,9 Fail
- 5,0 - 6,9 Pass/Good
- 7,0 - 8,9 Very Good
- 9,0 - 10 Outstanding

Those students who get 9.0 or more, they could obtain the maximum grade with honours.

3.2. Evaluation criteria

Regular evaluation

Mode: Classroom-based

Evaluation System	Rate
Attendance and participation	10%
Presentation (Individual and working groups' contributions)	30%
Mid- term exam or mid-term project	10%
Final exam or final project	50%

Mode: Distance-teaching mode

Evaluation System	Rate
Final exam or final project	60%
Participation in all activities	10%
Presentation of different contributions and projects (individual assignments or working groups)	30%

Secondary Evaluation

Mode: Classroom-based

Evaluation System	Rate
Attendance and participation	10%
Presentation (Individual and working groups' contributions)	30%
Mid- term exam or mid-term project	10%
Final exam or final project	50%

Mode: Distance-teaching mode

Evaluation System	Rate
Final exam or final project	60%
Participation in all activities	10%
Presentation of different contributions and projects (individual assignments or working groups)	30%

3.3. Restrictions

Minimum Score

In order to weighted average, students must obtain any score higher than 5 (lower than it, it is considered a fail) on the final exam.

Attendance

In order to pass this course successfully, students will have to attend a minimum of 75% of required hours. Otherwise, they could be denied the right to take the exam.

Writing guidleness

Particular attention will be paid to essays, pieces of research and exams, both content and presentation concerning grammatical and stylistic aspects. The non-compliance of a minimum requirement could be to the detriment of final score.

3.4. Academic misconduct: plagiarism

Nebrija University doesn't accept plagiarism. Basically, it consists in taking credit for someone else's work. Examples of plagiarism include turning in a paper written by someone else, or using parts of a book or article without acknowledging the source.

If someone plagiary, it will be considered a serious misconduct and, therefore, corrective measures included in the Student Handbook policies could be implemented.

4. COURSE BIBLIOGRAPHY

Required

ARENAL, C. *Introducción a las Relaciones Internacionales*, Madrid, Tecnos, 2007.

ARENAL, C. y SANAHUJA, J.A. (Coords.) *Teorías de las Relaciones Internacionales*, Madrid, Tecnos, 2015.

DUNNE, T.; KURKI, M. and SMITH, S., *International Relations Theory: Disciplines and Diversity*, Oxford, Oxford University Press, 2016 (4th Edition).

Recommended

ARENAL, C. *Etnocentrismo y teoría de las Relaciones Internacionales: Una visión crítica*, Madrid, Tecnos, 2014.

ART, R. J. Y JERVIS, R. *International Politics: enduring concepts and contemporary issues*, London, Pearson, 2007.

BARBÉ, E. *Relaciones Internacionales*. Madrid, Tecnos, 2007.

BOUCHER, D *Political Theories of International Relations*, Oxford, Oxford University Press, 1998.

BURCHILL, S. et al. *Theories of International Relations* (Fourth Edition), Basingstoke, Palgrave, 2009

GARCÍA PICAZO, P. *Teoría Breve de las Relaciones Internacionales*, Madrid, Tecnos, 2004.

GARCÍA PICAZO, P. *Las Relaciones Internacionales en el siglo XX: la contienda teórica*, Madrid, UNED, 1998.

IKENBERRY, J *After Victory*, Princeton, Princeton University Press, 2001.

MERLE, M. *Sociología de las Relaciones Internacionales*, Madrid, Alianza, 2000.

MESA, R. *Teoría y práctica de las relaciones internacionales*, Madrid, Taurus, 1980.

KEOHANE, R. O. and NYE, J *Power and Interdependence*, Nueva York Harper Collins, 1989.

KRASNER, S. D. *International Regimes*, Ithaca, Cornell University Press, 1983.

ROSENAU, J. N. *Turbulence in World politics*, Princeton, Princeton University Press, 1990.

SHILLIAM, Robbie (ed.), *International Relations and Non-Western Thought*, Abingdon:Routledge, 2011.

SODUPE, KEPA *La teoría de las Relaciones Internacionales a comienzos del siglo XXI*, Bilbao, Universidad del País Vasco, 2003.

TICKNER, A. and BLANEY, D. (eds.), *Thinking International Relations Differently*, Abindong, Oxon, Routledge, 2012 .

TRUYOL Y SERRA, A. *La sociedad internacional*, Madrid, Alianza Universidad, 1998

VASQUEZ, J. A. *Relaciones Internacionales: El pensamiento de los clásicos*, Barcelona, Limusa, 1994.

VIOTTI, P and KAUPPI, P. *International Relations Theory*, New York; London, 2012 (5th Edition)

WALT, S., *The Origins of Alliances*, Ithaca, Cornell, 1987

WALTZ, K. *Theory of international politics*. Reading- MA, Addison-Wesley, 1979

WENDT, Alexander *Social Theory of International Politics*, Cambridge, Cambridge University Press, 1999.

Additional reading will be handed in or upload to the Virtual Campus

Another sources of information

It is advisable the handing of scientific journals. In particularly the following:

Foreign Policy

International Organization

International Security

International Studies Quarterly

Journal of Common Market Studies
 Journal of International Political Theory
 Política Exterior
 Review of International Studies
 Revista CIDOB d’Affers Internacionals
 Revista de Estudios Políticos
 Revista Española de Derecho Internacional
 Survival
 The British Journal of Politics and IR
 UNISCI Journal

Likewise, it is recommendable to access and read international media like:

EUobserver
 Le Monde Diplomatique
 Newsweek
 The Economist
 The Guardian
 Times

The following Yearbooks could be useful, too:

Anuario Akal de estado del mundo
 Anuario El Mundo
 Anuario El País
 Anuario La Vanguardia
 Anuario SIPRI

Finally, we suggest to consult academic institutions or think tanks’ web pages and also to read on-line publications. Some of the most relevant in the field of IR are the following:

British International Studies Association
 Chatham House
 Council on Foreign Relations
 CSIS Washington
 EUISS
 European Council on Foreign Relations
 IFRI
 IISS
 International Political Studies Association
 International Studies Association
 LSE
 Rand Corporation
 Real Instituto Elcano
 RUSI
 SIPRI

5. INFORMATION ABOUT PROFESSOR

Name and Surname	Victoria Rodríguez Prieto
Department	International Relations
Academic title	PhD in Political Science (field of International Relations)
E-mail	mrodriguezpr@nebrija.es
Location	Princesa Campus. Staff Room

Tutorials	Students will be attended by prior appointment.
Teaching and research experience linked to the subject.	<p>Ph.D in Political Science, area of International Relations, with mention of Doctor Europeus from Complutense University of Madrid (with honours). In Addition, she received her MA in International Relations and BA in Journalism from the same university.</p> <p>Nowadays, she is a lecturer in International Relations at Nebrija University. Last years, she was a FPU scholarship holder at the Department of International Public Law and International Relations, School of Political Sciences and Sociology in Complutense University of Madrid. Furthermore, she was a short- term visiting researcher in prestigious institutions, such as Brussels School of International Studies (University of Kent) or Universiteit van Amsterdam. And, she also attended specialized courses and conferences at, for instance, College of Europe .</p> <p>She is author of different publications, such as:</p> <p>-RODRÍGUEZ PRIETO, V. <i>La actuación normativa de la Unión Europea en la Asociación Oriental : Los casos de Georgia y Moldavia (2009-2017)</i>, Madrid, Marcial Pons, 2018.</p> <p>- ALDECOA LUZÁRRAGA, F. y ,RODRÍGUEZ PRIETO, V. “The EU’s Global Strategy and Its Initial Impact on the Eastern Partnership”, en: CUCERESCU, V <i>et al. The European Union and the Eastern Partnership: Security Challenges</i>, Chisinau, ECSA Moldova, 2018, pp: 47-65.</p>