

# CURRICULUM VITAE

## Part A. PERSONAL INFORMATION

CV date	27/08/2019
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First and Family name	Mercedes Pérez Serrano		
Researcher numbers	Researcher ID		
	Orcid code	<a href="https://orcid.org/0000-0003-3687-225X">https://orcid.org/0000-0003-3687-225X</a>	

### A.1. Current position

Name of University/Institution	Universidad Nebrija		
Department	Applied Languages		
Address and Country			
Phone number	914521100	E-mail	<a href="mailto:mperezse@nebrija.es">mperezse@nebrija.es</a>
Current position	Associate Professor	From	2017
Espec. cód. UNESCO	570111 – Teaching of languages; 570107 – Language and literature		
Palabras clave	Linguistics, Applied linguistics, Second Language Acquisition		

### A.2. Education

PhD	University	Year
PhD. In Spanish Language	Universidad de Salamanca	2015
MA in Teaching Spanish as a Foreign Language	Universidad Internacional Menéndez Pelayo	2009
Degree in English Studies	Universidad de Valladolid	2008
Degree in Hispanic Studies	Universidad de Valladolid	2007

### A.3. JCR articles, h Index, thesis supervised...

#### 1. Doctoral thesis (1 in process)

Mónica Blanco (expected 2022)

## Part B. CV SUMMARY (max. 3500 characters, including spaces)

The main research interests of Mercedes Pérez Serrano focus on the study of the acquisition of vocabulary and phraseology in foreign language learners. She aims to contribute to our understanding on how lexical units are processed and remembered and how this relates to foreign language instruction.

She holds a PhD. In Spanish Language from the Universidad de Salamanca. Her thesis dissertation focuses on the acquisition, learning and teaching of lexical collocations in learners of Spanish as a foreign language.

Mercedes Pérez currently works as a professor at the Facultad de Lenguas y Educación at Universidad Nebrija. She is a member of the research group LAELE (Lingüística Aplicada a la Enseñanza de Lenguas Extranjeras).

She has more than eight years of teaching experience in higher education both in Europe and in North America. She has taught Spanish language and culture at York University (Ontario, Canada) from 2010 to 2012 and at Columbia University (New York, United States). There, she developed the empirical research for her PhD. dissertation. She currently teaches BA and MA credit courses at Universidad Nebrija mainly on language and language teaching methodology.

The link between her teaching and her research is clear. Over the past few years, she has conducted several classroom based studies on the acquisition of vocabulary in Spanish as a foreign language learners.

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From 2014, she is a member of the research project REDES TELECOLABORATIVAS PARA EL DESARROLLO DE LAS COMPETENCIAS TRANSVERSALES EN LA EDUCACION SUPERIOR (REDTELCOM/TELNETCOM EDU2014-54673-R). By analyzing the data gathered from university lessons where telecollaboration is integrated, the aim of this project is to discover the impact it has on the development of key competences for lifelong learning. These competences include the use of the foreign language, digital competences, learning to learn competences, social competences, sense of initiative and entrepreneurship and cultural awareness.

She is also a member of INMIGRA-3 INMIGRA3-CM [H2009-HUM5772]. Convocatoria de i+D+I de CCSS de la Consejería de Educación de la Comunidad de Madrid y el Fondo Social Europeo, a research project funded by the Community of Madrid aimed at exploring ways of linguistic and cultural integration of migrant population in the region.

Finally, she is part of INCIDENTAL VOCABULARY LEARNING ACROSS CONTEXTS AND MODALITIES IN BILINGUALS (INVOLE) a research project that aims at investigating how vocabulary is acquired incidentally by native and non-native speakers.

## Part C. RELEVANT MERITS

### C.1. Publications (including books)

**1. Scientific paper:** Pérez Serrano, M. (2019) Percepciones de la instrucción basada en los principios de un enfoque léxico en el aula de lengua extranjera, *ELUA. Estudios de Lingüística*, 33 157-172. doi:10.14198/ELUA2019.33.8

**2. Scientific paper:** Sánchez, C., M. Pérez Serrano, P. Robles. (2019) Effects of Frequency and Typographical Enhancement on Incidental Vocabulary Learning through Reading. *Journal of Spanish Language Teaching*, 6 (1), 14-31. DOI: <https://doi.org/10.1080/23247797.2019.1590000>

**3. Scientific paper:** Pérez Serrano, M. (2017). Which type of instruction fosters collocation learning? Preliminary conclusions. *Revista de Lingüística y Lenguas Aplicadas*, 13, 133-143. DOI: <https://doi.org/10.4995/rlyla.2018.7886>

**4. Scientific paper:** Pérez Serrano, M. (2017). Colocaciones con verbos delexicalizados, ¿son más difíciles de aprender? *Language design*, 19, 127- 148.

**5. Scientific paper:** Pérez Serrano, M. (2015). Tratamiento de la combinatoria léxica en documentos de referencia y curriculares: el caso del *MCER* y del *PCIC*. *Revista de Investigación Lingüística*, 18, 213-232.

**6. Scientific paper:** Pérez Serrano, M. (2014). ¿Son indispensables los diccionarios combinatorios? *Revista de Lexicografía Hispánica*, 20, 121- 145.

**7. Scientific paper:** Pérez Serrano, M. (2014). Análisis de errores colocacionales en un corpus de aprendientes de EL/E. *Marcoele*, 19.

**8. Scientific paper:** Pérez Serrano, M. (2011). Estudio de disponibilidad léxica en estudiantes de E/LE en los centros de interés "Medios de transporte" y "Profesiones y oficios". *Redele*, 12.

**9. Book:** Pérez Serrano, M. (2017). La enseñanza-aprendizaje de vocabulario en L2 desde los enfoques léxicos. Cuadernos de Didáctica de Español/ le, Arco Libros.

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**10. Book chapter:** Higuera-García, M. & Pérez-Serrano, M. (2017). "Nuevas tendencias en la adquisición, enseñanza y aprendizaje de las colocaciones". En Ainciburu, María Cecilia; Fernández Silva, Claudia. La adquisición de la Lengua Española: aprendizaje, enseñanza, evaluación. Estudios en homenaje a Marta Baralo Ottonello. Buenos Aires: Autores de Argentina.

## **C.2. Research projects and grants**

**2018-2021: INVOLE:** INCIDENTAL VOCABULARY LEARNING ACROSS CONTEXTS AND MODALITIES IN BILINGUALS.

**2019-2022: INMIGRA-3:** INMIGRA3-CM [H2009-HUM5772]. Convocatoria de i+D+I de CCSS de la Consejería de Educación de la Comunidad de Madrid y el Fondo Social Europeo.

**2016-2018: H2015- HUM3403:** INMIGRA 2 "LA POBLACION MIGRANTE DE LA COMUNIDAD DE MADRID: ESTUDIO MULTIDISCIPLINAR Y HERRAMIENTAS PARA LA INTEGRACION SOCIOLINGUISTICA"

**2015-2018: EDU2014-54673-R:** REDES TELECOLABORATIVAS PARA EL DESARROLLO DE LAS COMPETENCIAS TRANSVERSALES EN LA EDUCACION SUPERIOR (REDTELCOM/TELNETCOM)

## **C.3. Contracts**

## **C.4. Patents**

**C.5, C.6, C.7... (e. g., Institutional responsibilities, memberships of scientific societies...)**

Currently academic coordinator for international relations in the College of Languages and Education at Universidad Nebrija.