

The emergence of East Asia: India and China

Master in International Relations

UNIVERSIDAD NEBRIJA

COURSE GUIDE

Subject: The Emergency of Asia: India and China

Degree: Master in International Relations

Academic Year: 2025-2026

Character: Elective

Language: English

Mode: Classroom

Credits: 3

Course: 1st

Semester: 2nd

Professor: Prof. D. Rubén Campos

1. COMPETENCIES AND LEARNING OUTCOMES

1.1. Competences

Basic competences

CB1 That students know how to understand the knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although it is supported by advanced textbooks, also includes some aspects that involve knowledge from the forefront of their field of study.

CB2 That students know how to apply their knowledge to their work or vocation in a professional manner and possess the competencies that are usually demonstrated through the development and defense of arguments and problem solving within their area of study.

CB3 That students know how to communicate their conclusions -and the knowledge and ultimate reasons that support them- to specialized and non-specialized audiences in a clear and unambiguous way.

General Competences

CG1.- The student should acquire up-to-date knowledge of international political, economic and social relations.

CG2.- The student should be able to systematically understand complex concepts, relevant information, its context and how to apply it to specific situations, taking into account how it affects the different actors and agents in each situation.

CG3.- The student must master advanced techniques that allow him/her to obtain and analyze information, evaluate its relevance and validity, synthesize it and adapt it to the context.

CG4.- The student must be able to understand and deal with complex situations and arguments systematically and creatively, with critical judgment, with incomplete information, taking risks, making decisions and communicating them to any type of audience.

CG5.- The student must be able to communicate correctly both orally and in writing, both in Spanish and in a second language, using the latest technology.

CG6.- The student must be able to act autonomously in the evaluation of socio-political events as well as to foresee possible scenarios of the development of events.

CG7.- The student should be able to play different roles within a team.

CG8.- The student should be able to recognize the need for change and should have the necessary skills to manage it.

CG9.- The student should be able to act autonomously within a framework of responsible freedom.

CG10.- The student must be able to contribute value to the organization through creativity and participation.

Specific Competences

CS58. Ability to understand in depth the current dynamics of International Relations from the perspective of the European Union interlocutors.

CS59. Ability to understand the decision-making of the European Union in Foreign Policy after the approval of the Lisbon Treaty.

CS60. Ability to understand the current tensions in International Relations.

CS61. Ability to understand the main international events that have shaped the current international status quo.

CS62. Ability to understand the global economy from a geopolitical perspective.

CS63. Ability to develop strategic thinking on International Relations taking into account current geopolitical interests.

CS64. Ability to assimilate the growing role of the BRICs (Brazil, Russia, India and China) in the new world order.

CS55. Ability to understand the integration process in Latin America and its insertion in the international arena.

CS66. Ability to analyze the role of non-state actors in different geopolitical areas.

CS67. Ability to understand the evolution and future of U.S.-Latin American relations.

CS68. Ability to analyze the evolution of political Islamism and the problems of democratic development in the Arab world.

CS69. Ability to understand the problems of the Mediterranean context and the relations between the EU and the countries of North Africa and the Middle East.

CS70. Ability to analyze in strategic and prospective terms of international relations possible future geopolitical scenarios.

CS71. Ability to understand the evolution of the emerging power China and its asymmetric strategy of international advancement.

CS72. Ability to understand the evolution of the emerging power India and its international strategy.

CS73. Ability to analyze and interpret current international conflicts and alliances from multicultural perspectives.

2. CONTENT

2.1 Requisites

Have taken the initial courses on Advanced Analysis of the International System and International Politics and Foreign Service.

2.2. Content Description

The processes of opening and economic expansion of China and India, their military expansion and political influence in the international framework, possible environmental, demographic and economic consequences in a context historically marked by the hegemony of Europe and America will be analyzed. The new geopolitical situation after China's entry into the global market, its migration processes and the debate on human rights in East Asia will be studied.

2.3 Detailed content

T.1 INTRODUCTION: ASIA PACIFIC AS AN EMERGING ACTOR IN THE 21st CENTURY
- 1.1. HISTORICAL RELEVANCE OF THE ASIA PACIFIC REGION
- 1.2. INDIAN AND CHINA AS TWO NEW SUPER POWERS
- 1.3. HETEROGENEITY OF ASIA PACIFIC
- 1.4. GEOPOLITICAL IMPLICATIONS OF THE RE-EMERGENCE OF THE REGION

T.2. SOUTH ASIA I
- 2.1. KEY ELEMENTS TO UNDERSTAND THE REGION: GEOGRAPHICAL, IDENTITY, RELIGION, CULTURE.
- 2.2. THE COLONIAL EXPERIENCE AND THE PARTITION

T.3. SOUTH ASIA II
- 3.1. KASHMIR AS A CONSTANT SOURCE OF BILATERAL CONFLICT
- 3.2. INDIA AND PAKISTAN AS INDEPENDENT COUNTRIES DURING THE COLD WAR

T.4. SOUTH ASIA III
- 4.1. INDIA AND PAKISTAN IN THE 21st CENTURY
- 4.2. NATIONAL POLITICAL DEVELOPMENTS IN INDIA AND PAKISTAN
- 4.3. NARENDRA MODI'S POLITICS AND PROSPECTIVES FOR INDIA FUTURE

T.5. CHINA I
- 5.1. HISTORICAL PERSPECTIVE OF THE RISING OF POPULAR REPUBLIC OF CHINA
- 5.2. THE CENTURY OF HUMILIATION. THE DECLINE OF IMPERIAL CHINA
- 5.3. THE NEW REPUBLIC.

T.6. CHINA II
- 6.1. THE RISE OF THE COMMUNIST PARTY AND MAO
- 6.2 THE JAPANESE INVASION. THE CHINESE CIVIL WAR
- 6.3. THE BIRTH OF THE POPULAR REPUBLIC OF CHINA

T.7. CHINA III
- 7.1 THE MAO YEARS
- 7.2. DEN XIAOPING AND THE EMERGENCE OF A NEW CHINA
- 7.3. TIANANMEN AND THE POLITICAL EVOLUTION

T.8 CHINA IV
- 8.1. INTERNAL DYNAMICS, NATIONAL CHALLENGES, THE XI PRESIDENCY
- 8.2 GEOPOLITICAL POSITION OF CHINA. THE BELT AND THE ROAD STRATEGY

2.1. Educational activities

The course is part of the subject Geopolitics and Strategic Analysis: Regional Perspectives (Itinerary 2), and covers 3 of the total of 15 credits of the subject.

Presential modality

Theory: Lecture and seminars. This subject deals with more specific issues of International Relations, the subjects are divided according to geopolitical interests so that each student can deepen in the different geopolitical areas. (6 ECTS / 150 hours 100%) Competences BC 1, BC 2, BC 3, GC 1, GC 2, GC 3, GC 5 and GC 8.

Practical: The knowledge and skills acquired in the theoretical part of the course will be applied through case studies and solving exercises and problems. (6 ECTS / 150 hours 50%) Competences BC 1, BC 2, BC 3, GC 2, GC 3, GC 4, GC 5, GC 6, GC 7, GC 8, GC 9 and GC 10.

Personal work: (3 ECTS / 75 hours 0%) Competences GC 1, GC, GC 3, GC 4, GC 5, GC 6, GC 7, GC 8, GC 9 and GC 10.

3. EVALUATION SYSTEM

3.1. Qualification System

The final grading system will be expressed numerically as follows:
0 - 4.9 Failure (SS)
5,0 - 6,9 Pass (AP)
7,0 - 8,9 Good (NT)
9.0 - 10 Outstanding (SB)

An honourable mention may be awarded to students who have obtained a grade equal to or higher than 9.0.

3.2 Evaluation criteria

Ordinary qualification session

Modality: Presential

Sistemas de evaluación	Percentage
Assistance and participation	20%
Presentation of practical exercises	30%
Final essay	50%

Extraordinary qualification session

Modality: Presential

Sistemas de evaluación	Porcentaje
Presentation of practical exercises	30%
Final essay	70%

3.3. Restrictions

Minimum grade
In order to be able to average with the previous grades, it is necessary to obtain at least a grade of 5 in the final essay.

Attendance
Students who, without justification, fail to attend more than 25% of the face-to-face classes may be deprived of the right to take the exam in the regular exam.

Writing standards

Special attention will be paid in the papers, practices and written projects to both the presentation and the content, taking care of the grammatical and spelling aspects. Failure to meet the minimum acceptable standards may result in points being deducted in such work.

3.4. Plagiarism Warning

The Universidad Antonio de Nebrija does not tolerate plagiarism or copying under any circumstances. It is considered plagiarism the reproduction of paragraphs from texts of different authorship from the student (Internet, books, articles, papers of colleagues...), when the original source is not cited. The use of quotations cannot be indiscriminate. Plagiarism is a crime.

If this type of practice is detected, it will be considered a Serious Misconduct and the sanction foreseen in the Student Regulations may be applied.

4. BIBLIOGRAPHY

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CHINA-USA

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INDIA

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