

Governance and Economic Integration in the European Union

Master's Degree in International Relations

UNIVERSIDAD NEBRIJA

TEACHING GUIDE

Course: Governance and Economic Integration in the European Union

Title: Master's Degree in International Relations

Academic Year: 2025-2026

Type: Compulsory

Language: English

Modality: Classroom attendance

ECTS: 5

Semester: 1st.

Teacher: Dr. Ivette Ordóñez Núñez

1. COMPETENCES AND LEARNING RESULTS

1.1. Competences

Basic competences

CB1. Students must possess and understand the knowledge in an area of study that builds on the foundation of general secondary education and is typically at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the forefront of their field of study.

CB2. Students must be able to apply their knowledge to their work or vocation in a professional manner and possess the skills typically demonstrated through the development and defense of arguments and the resolution of problems within their area of study.

CB3. Students must be able to communicate their conclusions—and the knowledge and ultimate reasons that support them—to specialized and non-specialized audiences in a clear and unambiguous manner.

CB4. Students must possess the learning skills that enable them to continue their learning in a manner that will be largely self-directed or autonomous.

General competences

CG1. The student must acquire up-to-date knowledge of international political, economic, and social relations.

CG2. The student must be able to systematically understand complex concepts, relevant information, its context, and how to apply it to specific situations, taking into account how it affects the different actors and agents in each situation.

CG3. The student must master advanced techniques that will allow them to obtain and analyze information, evaluate its relevance and validity, synthesize it, and adapt it to the context.

CG4. The student must be able to understand and deal with complex situations and arguments systematically and creatively, with critical judgment, with incomplete information, taking risks, making decisions, and communicating them to any type of audience.

CG5. The student must be able to communicate correctly both orally and in writing, both in Spanish and in a second language, using the most up-to-date technology.

CG6. The student must be able to act autonomously in evaluating sociopolitical events as well as foresee possible scenarios for the development of events.

CG7. The student must be able to perform different roles within a team.

CG8. The student must be able to recognize the need for change and must have the necessary skills to manage it.

CG9. The student must be able to act autonomously within a framework of responsible freedom.

CG10. The student must be able to add value to the organization through their creativity and participation.

CG12. Ability to integrate equality policies, especially between women and men and attention to disability, into organizations and at work.

Specific Competences

CE1. Ability to critically analyze, evaluate, and synthesize new and complex ideas derived from different advanced theoretical approaches in the field of International Relations, integrating acquired knowledge and considering social responsibility and respect for a strict professional code of ethics.

CE7. Ability to apply acquired knowledge to solve problems in new and dynamic environments, such as changes in international, regional, or state political systems.

CE11. Ability to contribute, from an academic perspective, to the advancement of the analysis of international politics through the lens of a knowledge- and communication-based society.

CE15 To understand the characteristics of the stages of the research process using advanced techniques within the context of the global economy and international trade.

CE16 Ability to design applied research on international economics and foreign trade, employing advanced qualitative and quantitative research techniques and utilizing ICTs.

CE19 Ability to design research in the field of international economics.

CE22 Ability to understand the influence of the global economy on regional and national economies—and vice versa—especially within the context of the European Union.

CE25 Ability to make decisions from a strategic perspective in internationalized companies, drawing on formal and analytical models from the most recent and advanced economic theories.

CE28 Ability to develop strategic negotiation processes based on an advanced analysis of the specific distributive interests of actors, multinational corporations, and international organizations within the dynamic and changing context of global trade and the world economy.

CE32 Capacity to develop innovative leadership and communication skills within multinational companies, organizations, and international agencies.

CE35 Ability to understand the new global political order resulting from economic globalization.

CE36. Ability to interact with and understand 21st-century diplomatic processes, particularly from the perspective of Spain and the European Union.

CE37. Ability to understand and analyze the foreign policies of European Union member states regarding economic decision-making.

2. CONTENTS

2.1. Requisites

None.

2.2. Description of contents

The study of governance within the European Union will be addressed through specific approaches, such as international regime theory and the phenomenon of regional integration in the context of global integration. Topics to be covered include governability and economic interdependence, common security, and relations with other regional blocs (MERCOSUR, ASEAN, NAFTA). Particular emphasis will be placed on the European Union's integration process—viewing it as a model for other regions in the context of globalization—as well as on tensions between the local and the supranational, and debates arising from the redefinition of the nation-states involved in these processes.

2.3. Detailed contents

1. Introduction to the EU
Historical background. Treaties. What is the EU? Values

2. Organization and financing of the EU
2.1. Institutions and legal acts of the European Union The process to pass laws.
2.2. European Union’s Financial mechanisms. The European Union Budget. Structural and Investment Funds. Economic Support Programs.

3. The Economic and Monetary Union
3.1. The Economic Union
3.2. The Monetary Union. Eurozone and the European Central Bank
3.3. The European Financial Services Single Market. The Banking Union
3.4. The European Financial Services Single Market. The capital markets

4. Economic governance of the EU: institutions and policies
4.1. The financial governance of the European Union: the Single Rulebook

5. The impact of the European Union on the global economic governance framework
5.1. Mechanisms of Global Economic Governance: the Financial Stability Board

2.4. Educational activities

Theory: Lectures and seminars. Contemporary theories in the study and analysis of International Relations, their concepts, foundations, and methodological tools, as well as the main trends in interpretation and the most influential schools of thought, will be explained.

Practical Work: Case study-based learning.

Individual Work: Student group work.
The student will create and present an original group project for the course that shows an example of advanced application of the methods and techniques developed in the course.

3. EVALUATION PROCEDURE

3.1. Grading procedure

Final grades will be expressed numerically the following way:

0 - 4,9 Fail (Suspenso) (SS)
5,0 - 6,9 Pass (Aprobado) (AP)
7,0 - 8,9 Notable (NT)
9,0 - 10 Excelent (Sobresaliente) (SB)

'Honours' mention can be granted to students with grades equal or superior to 9,0.

3.2. Evaluation

criteria Ordinary call

Activity	Rate
Attendance, participation, daily work	20%
Individual or collective assignments	30%
Final exam	50%

Extraordinary call

Activity	Porcentaje
Individual or collective assignments delivered at the ordinary call	30%
Final exam	70%

It is up to the teacher to receive and assess again the assignments in case these were not delivered originally or the students wants to improve the grade obtained at the ordinary call.

3.3. Restrictions

Minimal grade at the exam

In order to be weighed with the other grades, it is necessary to tet at least 5 at the final exam.

Attendance

Any student missing over 25% of the clases with no justification could be deprived of the right to take the exam at the ordinary call

Quality of writing

Special attention will be paid to both presentation and content in written assignments and projects, as well as exams, particularly to grammar and spelling. Failure to meet the minimum acceptable standards may result in points being deducted from the assignment.

3.4. Warning about plagiarism

Antonio de Nebrija University does not tolerate plagiarism or copying under any circumstances. Plagiarism is considered the reproduction of paragraphs from texts other than the student's own work (from the Internet, books, articles, fellow students' work, etc.), when the original source is not cited. The use of quotations cannot be indiscriminate. Plagiarism is a crime.

If this type of practice is detected, it will be considered a Serious Offense and the sanction provided for in the Student Regulations may be applied.

4. BIBLIOGRAPHY

Basic bibliography:

Recommended bibliography: