

International order and national security policies

Master's Degree in International Relations

UNIVERSIDAD NEBRIJA

TEACHING GUIDE

Course: International Order and National Security Policy

Title: Master's Degree in International Relations

Academic Year: 2025-2026

Type: Compulsory

Language: English

Modality: Classroom attendance

ECTS: 5

Semester: 1st.

Teacher: Francisco Láuzara Morales

1. COMPETENCES AND LEARNING RESULTS

1.1. Competences

Basic competences

CB1. Students must possess and understand the knowledge in an area of study that builds on the foundation of general secondary education and is typically at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the forefront of their field of study.

CB2. Students must be able to apply their knowledge to their work or vocation in a professional manner and possess the skills typically demonstrated through the development and defense of arguments and the resolution of problems within their area of study.

CB3. Students must be able to communicate their conclusions—and the knowledge and ultimate reasons that support them—to specialized and non-specialized audiences in a clear and unambiguous manner.

CB4. Students must possess the learning skills that enable them to continue their learning in a manner that will be largely self-directed or autonomous.

General Competences

CG1. The student must acquire up-to-date knowledge of international political, economic, and social relations.

CG2. The student must be able to systematically understand complex concepts, relevant information, its context, and how to apply it to specific situations, taking into account how it affects the different actors and agents in each situation.

CG3. The student must master advanced techniques that will allow them to obtain and

analyze information, evaluate its relevance and validity, synthesize it, and adapt it to the context.

CG4. The student must be able to understand and deal with complex situations and arguments systematically and creatively, with critical judgment, with incomplete information, taking risks, making decisions, and communicating them to any type of audience.

CG5. The student must be able to communicate correctly both orally and in writing, both in Spanish and in a second language, using the most up-to-date technology.

CG6. The student must be able to act autonomously in evaluating sociopolitical events as well as foresee possible scenarios for the development of events.

CG7. The student must be able to perform different roles within a team.

CG8. The student must be able to recognize the need for change and must have the necessary skills to manage it.

CG9. The student must be able to act autonomously within a framework of responsible freedom.

CG10. The student must be able to add value to the organization through their creativity and participation.

Competencias específicas

CE7. Ability to apply acquired knowledge to solve problems in new and dynamic environments, such as changes in international, regional, or state political systems.

CE10. Ability to recognize problems and opportunities in the analysis and execution of matters related to the dynamics of international relations.

CE14. Knowledge of the characteristics of the various stages of advanced research processes in the fields of diplomacy and international security policy.

CE20. Ability to develop leadership and communication skills within governments and specialized institutions in order to devise innovative strategies for public diplomacy and national security.

CE21. Ability to conceive, design, implement, and adopt a substantial research process—conducted with academic rigor—concerning national security policy within an interdependent and dynamic international context.

CE26. Ability to make decisions from a strategic perspective in the design of national security strategies, drawing upon formal and analytical models from the latest and most advanced theories of policy analysis.

CE30. Ability to negotiate in international settings from the perspective of public and private organizations.

CE38. Ability to conduct a critical analysis, evaluation, and synthesis of new and complex ideas derived from various advanced theoretical approaches in the field of Public Diplomacy, while integrating acquired knowledge and upholding social responsibility and adherence to a strict professional code of ethics.

CE39. Ability to contribute, from an academic perspective, to the advancement of the analysis of public diplomacy, viewed through the lens of a society based on knowledge and communication.

CE40. Ability to apply the protocols and strategies specific to public diplomacy within international private-sector contexts.

CE42. Ability to handle concepts of national and international security and their application to contexts of instability, national rights, and the international obligations of states.

CE76. Ability to design applied research in the field of public diplomacy, utilizing qualitative and quantitative research techniques as well as ICTs.

2. CONTEntes

2.1. Requisites

None.

2.2. Description of contents

The aim of this subject is unfold advanced theories and perspectives about national security, analyzing the recent european security strategy compared with national security strategies of Bush and Obama Government in United States, as well as the issue of massive destruction weapons proliferation will be studied from a critical view. In this vein, there are different subjects that include non-proliferation treaties, regional impacts, bonds between weapons and collective security, international alliances for security and war, stabilisation and leaderships in international order and, finally, global war over terrorism from economic and national/international politics perspective.

2.3. Detailed contents

Unit 1. Introduction to Security policies and studies

1.1. An introduction to security concept: the ‘four’ questions
1.2. The structure about security international studies
1.3. Contemporary context: global processes and security development
1.4. Structure of the matter

Unit 2. Ideas of security: historical and theoretical evolution

2.1. Historical development: changes around security
2.2. Theoretical perspectives: security from where

Unit 3. Political changes and Security Studies: structures, processes, agency
3.1. International security studies: greatest processes and social forces
3. 2. The structure of International Security Studies

Unit 4. Cold War (I): strategy studies and bipolar order
4.1. The strategy studies: security and geopolitics
4.2. Cold War as an stable system: from Truman doctrine to detente

Unit 5. Cold War (II): new boundaries for security
5.1. Technological imperative: nuclear revolution
5.2. The aftermath of events: national security and global events

Unit 6. Post-Cold War order: hegemony and world politics

6.1 New International Order and USA hegemony
6.2. Geopolitics and institutional unfoldings
6.3. A new military revolution

Unit 7. New global challenges for security

7.1. Expanding security concept: theoretical challenges
7.2.The 9/11: Global war against Terror and national security strikes back
7.3. New global challenges for security

Unit 8. Security politics and European Union
8.1. The premises: regional pólicies and civilisational practices
8.2. A global strategy for EU: permanent cooperation in security
8.3. The EU and human security perspective

Unit 9. New questions, new answers: securitization theories
9.1. Expanding security concept: beyond the four questions
9.2. Securitization theories: perspectives and scholarships
9.3.Agency and securitization: new and former political agents

Unit 10. Critical legal geographies of security
10.1. Law geography and security studies
10.2. A case study: the national security strategy in Spain

2.4. Educational activities

Theory: Lectures and seminars. Contemporary theories in the study and analysis of International Relations, their concepts, foundations, and methodological tools, as well as the main trends in interpretation and the most influential schools of thought, will be explained.

Practical Work: Case study-based learning.

Individual Work: Student group work.
The student will create and present an original group project for the course that shows an example
of advanced application of the methods and techniques developed in the course.

1. EVALUATION PROCEDURE

1.1. Grading procedure

Final grades will be expressed numerically the following way:

0 - 4,9 Fail (Suspenso) (SS)
5,0 - 6,9 Pass (Aprobado) (AP)
7,0 - 8,9 Notable (NT)
9,0 - 10 Excelent (Sobresaliente) (SB)

'Honours' mention can be granted to students with grades equal or superior to 9,0.

1.2. Evaluation

criteria Ordinary call

Activity	Rate
Attendance, participation, daily work	20%
Individual or collective assignments	30%
Final exam	50%

Extraordinary call

Activity	Porcentaje
Individual or collective assignments delivered at the ordinary call	30%
Final exam	70%

It is up to the teacher to receive and assess again the assignments in case these were not delivered originally or the students wants to improve the grade obtained at the ordinary call.

1.3. Restrictions

Minimal grade at the exam

In order to be weighed with the other grades, it is necessary to tet at least 5 at the final exam.

Attendance

Any student missing over 25% of the clases with no justification could be deprived of the right to take the exam at the ordinary call

Quality of writing

Special attention will be paid to both presentation and content in written assignments and projects, as well as exams, particularly to grammar and spelling. Failure to meet the minimum acceptable standards may result in points being deducted from the assignment.

1.4. Warning about plagiarism

Antonio de Nebrija University does not tolerate plagiarism or copying under any circumstances. Plagiarism is considered the reproduction of paragraphs from texts other than the student's own work (from the Internet, books, articles, fellow students' work, etc.), when the original source is not cited. The use of quotations cannot be indiscriminate. Plagiarism is a crime.

If this type of practice is detected, it will be considered a Serious Offense and the sanction provided for in the Student Regulations may be applied.

3. BIBLIOGRAFÍA

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