UNIVERSIDAD NEBRIJA



Latin American Politics and Regional Integration

Master's Degree in International Relations

UNIVERSIDAD NEBRIJA

Teaching Guide

Course Title: Latin American Politics and Regional Integration
Degree Title: Master in International Relations
Academic Course: 2025-2026
Type: Optional
Language: English
Modality: classroom attendance
Credits: 3 ECTS
Course: 2º
Semester: 2º
Teacher: Dr. Jorge Antonio Pérez Pineda

1- COMPETENCES AND LEARNING RESULTS

1.1- Competences

Basic Competences:

BC1 The students learn how to understand and to have the knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although it is supported by advanced textbooks, also includes some aspects that imply insights from the cutting edge of their field of study.

BC2 The students know how to apply their knowledge to their job or vocation in a professional way and have the skills that are usually shown through the development and defence of arguments and problem solving within their area of study.

BC3 The students know how to communicate their conclusions –and the knowledge and reasons that support them– to specialized and non-specialized audiences in a clear and unambiguous way.

General Competences:

GC1- The student must acquire up-to-date knowledge on International Political, Economic and Social Relations.

GC2- The student must be able to systematically understand complex concepts, relevant information, its context and how to apply it to specific situations, taking into account how it affects the different actors and agents in each situation.

GC3- The student must master the advanced techniques that allow him to obtain and analyse information, evaluate its relevance and validity, synthesize it and adapt it to the context.

GC4- The student must be able to understand and treat complex situations and arguments in a systematic and creative way, with critical judgment, with incomplete information, assuming risks, making decisions and communicating them to any type of audience.

GC5- The student must be able to communicate correctly both orally and in writing, both in Spanish and in a second language, using the latest technology.

GC6- The student must be able to act autonomously in the evaluation of socio-political events as well as anticipate possible scenarios for the development of events.

GC7- The student must be able to play different roles within a team.

GC8- The student must be able to recognize the need for change and must have the necessary skills to manage it.

GC9- The student must be able to act autonomously within a framework of responsible freedom.

GC10- The student must be able to add value to the organization through their creativity and participation.

Specific Competences:

SC58- Ability to understand in depth the current dynamics of International Relations from the perspective of the interlocutors of the European Union.

SC59- Ability to understand the decision-making of the European Union in Foreign Policy after the approval of the Treaty of Lisbon.

SC60- Ability to understand the current tensions of International Relations.

SC61- Ability to understand the main international events that have shaped the current international status quo.

SC62- Ability to understand the global economy from a geopolitical perspective.

SC63- Ability to develop strategic thinking on International Relations taking into account current geopolitical interests.

SC64- Ability to assimilate the growing role of the BRICs (Brazil, Russia, India and China) in the new world order.

SC65- Ability to understand the integration process in Latin America and its insertion in the international arena.

SC66- Ability to analyse the role of non-state actors in different geopolitical areas.

SC67- Ability to understand the evolution and future of US-Latin American relations.

SC68- Ability to analyse the evolution of political Islamism and the problems of democratic development in the Arab world.

SC69- Ability to understand the problems of the Mediterranean context and the relations between the EU and the countries of North Africa and the Middle East.

SC70- Ability to analyse possible future geopolitical scenarios in strategic and prospective terms of international relations.

SC71- Ability to understand the evolution of the emerging power China and its asymmetric strategy of international advance.

SC72- Ability to understand the evolution of the emerging power India and its international strategy.

SC73- Ability to analyse and interpret current international conflicts and alliances from multicultural perspectives.

2- Content

2.1- Requisites

Have completed the initial subjects related to Advanced Analysis of the International System and International Policy and Foreign Service

2.2- Content Description

This course includes a variety of topics that will allow students, from a historical perspective and with an International Relations approach, to know the main keys to analysing economic and political systems, social structures, development models, and the dynamics of international cooperation, as well as the mechanisms of integration and international insertion of the countries of Latin America.

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2.3- Detail Content

Module N.1 - Introduction to Latin American Studies

Unit N. 1: Geography of Latin America

- Topic 1.1. How to define Latin America?
- Topic 1.2. Geography of Latin America

Module N°2 - Political, social and economic context in Latin America

Unit N. 2: Contemporary Social and Political Panorama

- Topic 2.1. Political and party system
- Topic 2.2. Social structure, poverty and inequalities
- Topic 2.3. Social movements, resistances and conflicts

Unit N. 3: Contemporary Economic Outlook for Latin America

- Topic 3.1. Contemporary economic system of Latin America
- Topic 3.2. Development and growth in Latin America

Module N. 3 - Regional Integration and International Relations in Latin America

Unit N°4: Integration and Regionalization

- Topic 4.1. Introduction: Globalization, Integration and Nationalisms
- Topic 4.2. Theoretical Frameworks for Latin American Regionalization and Integration

Unit N°5: Integration and Regionalization in Latin America

- Topic 5.1. Evolution of the regionalization and integration processes in Latin America
- Topic 5.2. Current state of the models and processes of regionalization and integration in Latin America

Unit N°6: Cooperation within the integration and regionalization processes in Latin America

- Topic 6.1. South-South and triangular cooperation in regional integration schemes and multilateral spaces in Latin America
- Topic 6.2. Scenarios for SSC and TC in processes of integration, dialogue and regional agreement in Latin America and Ibero-America

2.4- Formative activities

Theory: Lectures and seminars. Contemporary theories in the study and analysis of International Relations, their concepts, foundations, and methodological tools, as well as the main trends in interpretation and the most influential schools of thought, will be explained.

Practical Work: Case study-based learning.

Individual Work: Student group work.
The student will create and present an original group project for the course that shows an example
of advanced application of the methods and techniques developed in the course.

3. EVALUATION PROCEDURE

3.1. Grading procedure

Final grades will be expressed numerically the

following way: 0 - 4,9 Fail (Suspenso) (SS)
5,0 - 6,9 Pass (Aprobado) (AP)
7,0 - 8,9 Notable (NT)

9,0 - 10 Excelent (Sobresaliente) (SB)

'Honours' mention can be granted to students with grades equal or superior to 9,0.

3. 2. Evaluation criteria

Ordinary call

Activity	Rate
Attendance, participation, daily work	20%
Individual or collective assignments	30%
Final exam	50%

Extraordinary call

Activity	Porcentaje
Individual or collective assignments delivered at the ordinary call	30%
Final exam	70%

It is up to the teacher to receive and assess again the assignments in case these were not delivered originally or the students wants to improve the grade obtained at the ordinary call.

3.3. Restrictions

Minimal grade at the exam

In order to be weighed with the other grades, it is necessary to tet at least 5 at the final exam.

Attendance

Any student missing over 25% of the clases with no justification could be deprived of the right to take the exam at the ordinary call

Quality of writing

Special attention will be paid to both presentation and content in written assignments and projects, as well as exams, particularly to grammar and spelling. Failure to meet the minimum acceptable standards may result in points being deducted from the assignment.

3.4. Warning about plagiarism

Antonio de Nebrija University does not tolerate plagiarism or copying under any circumstances. Plagiarism is considered the reproduction of paragraphs from texts other

than the student's own work (from the Internet, books, articles, fellow students' work, etc.), when the original source is not cited. The use of quotations cannot be indiscriminate. Plagiarism is a crime.

If this type of practice is detected, it will be considered a Serious Offense and the sanction provided for in the Student Regulations may be applied.

4. BIBLIOGRAPHY

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Recommended Bibliography:

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