



Estancia en el
extranjero
**Máster en Enseñanza
bilingüe**



UNIVERSIDAD
NEBRIJA

GUÍA DOCENTE

Asignatura: Estancia en el extranjero / International Stay

Titulación: Máster en Enseñanza Bilingüe

Carácter: Obligatoria

Idioma: Inglés

Modalidad: Semipresencial y a distancia

Créditos: 4

Curso: Único

Semestre: 1º

Profesores/Equipo Docente: Dr Stephen Jenkins

1. COMPETENCIES and LEARNING OUTCOMES

1.1. Competencies

Basic competencies

CB6 To possess and understand the knowledge that provides the basis or opportunity to be original in the development and/or application of ideas, often in a research context.

CB7 That students know how to apply the knowledge acquired and their ability to solve problems in new or little-known environments within broader (or multidisciplinary) contexts related to their area of study.

CB8 That students are able to integrate their knowledge and cope with the complexity of making judgements from information that, being incomplete or limited, includes reflections on the social and ethical responsibilities associated with the application of their knowledge and judgements.

CB9 That students know how to communicate both their conclusions and the knowledge and ultimate reasons that sustain them to specialized and non-specialized audiences in a clear and unambiguous manner.

CB10 That students possess the learning skills that enable them to continue studying in a largely self-directed or autonomous way.

General competencies

CG2 To know the specific problems of FL teaching, both linguistic and cultural, in a bilingual teaching environment.

CG5. To be able to transmit social and cultural values according to the multilingual and multicultural current situation.

CG6 To know how to communicate about their areas of knowledge in the field of bilingual education with colleagues in the academic community and with society in general.

CG7 To acquire basic theoretical knowledge aimed at establishing an informed teaching practice in the field of bilingual education.

CG9 To analyse the psychological processes and the factors intervening in FL learning.

Specific competencies

CE2 To create and adapt didactic materials for bilingual English/Spanish teaching, adjusting with sensitivity the linguistic level to the different learning rhythms, adapting the authentic material and turning it into didactic material.

CE10 To be able to communicate fluently at CEFR level C1.

CE11 To be able to apply different strategies for teaching communicative skills (interaction and production and oral and written reception) according to the characteristics of FL learners.

1.2. Learning outcomes

- To apply the newly acquired knowledge and problem solving skills in new environments of their field of study, the teaching and learning of Foreign Languages.
- To be able to communicate about topics related to the field of study.
- To acquire new knowledge in the field of Foreign Language teaching/learning in an autonomous way.
- To be familiarized with the most common linguistic and cultural issues in the teaching and learning of Foreign Languages.
- To be able to communicate the social and cultural values related to the European multilingual and multicultural environment.
- To be able to communicate with the academic community and with society when dealing with topics related to Foreign Language teaching/learning.
- To understand the different social, environmental, cultural, and educative factors involved in the acquisition and use of Foreign Languages.
- To practice and acquire the skills needed for obtaining the level C1 in English.

2. CONTENTS

2.1. Previous requirements

Demonstrate sufficient performance at level B2 in English

2.2. Description of contents

Los alumnos deben realizar una estancia de al menos dos semanas de duración en un país de habla inglesa o en cualquier otro país donde puedan realizar un curso de formación íntegramente impartido en inglés. Los objetivos son, de una parte, la realización de un curso intensivo específico para el profesorado y, de otra, posibilitar la práctica intensiva de las destrezas lingüísticas en inglés en un contexto internacional.

La Universidad ofrecerá una selección de centros de alto prestigio que organizan cursos específicos para el profesorado. El curso versará sobre cualquier aspecto pedagógico que sea del interés del alumno y que esté relacionado con la enseñanza de lenguas extranjeras.

2.3. Detailed content

- English language with didactics aims.
- Workshops to develop oral skills.
- Workshops to develop written skills.
- Didactic interaction in the bilingual class.
- Development of skills for intercultural communication.

2.4. Assignments

Blended and online modalities

Assignments	Hours	Percentage attendance	of
AF1. Teaching sessions	20	20%	
AF2. Learning activities, individual and in groups, outside the lecture session	30	30%	
AF3. Tutorials (face-to-face and/or at a distance, depending on the modality)	10	10%	
AF4. Complementary training actions	10	10%	
AF5. Internship	20	20%	

AF7. Evaluation Activities	10	10%
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3. System of Evaluation

3.1. Grading

- 0 - 4,9 Suspenso (SS)
- 5,0 - 6,9 Aprobado (AP)
- 7,0 - 8,9 Notable (NT)
- 9,0 - 10 Sobresaliente (SB)

3.2. Assessment

Ordinary or Extraordinary Calls

Blended and online Modalities

Assessment	Percentage
Report prepared by the host University or Institution	50%
Submission of the student report about the International Stay	50%

4. PROFESSOR

Nombre y Apellidos	<i>Stephen Jenkins</i>
Departamento	Educación
Titulación académica	Doctor en Historia Contemporánea
Correo electrónico	sjenkins@nebrija.es
Localización	Campus de Princesa
Tutoría	Contactar con la profesora previa petición de hora por e-mail
Experiencia docente, investigadora y/o profesional, así como Investigación del profesor aplicada a la asignatura, y/o proyectos profesionales de aplicación	Doctor en Historia contemporánea española por la Universidad de Lancaster, Reino Unido. Posee un Máster en Historia Moderna Social. Ha trabajado durante 25 años en la formación lingüística en empresas, sobre todo en seminarios de destrezas para los negocios y temas de interculturalidad. También ha trabajado en la gestión de varias escuelas de español como lengua extranjera en Madrid y Barcelona.