

CURRICULUM VITAE

Date of the CVA	14/09/2020
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Section A. PERSONAL DATA

Name and Surname	Alice Foucart		
<i>Researcher's identification number</i>	<i>Researcher ID</i>	B-4552-2012	
	Scopus Author ID	23484862900	
	ORCID	http://orcid.org/0000-0001-5690-0735	
	Google Scholar	https://scholar.google.com/citations?hl=es&user=wjr5wd0AAAAJ#d=gs_hdr_drw	

A.1. Current professional situation

Institution	Nebrija University		
Dpt. / Centre	Department of Applied Languages, Centre for Cognitive Science C3		
Address	Campus Princesa, Calle de Sta. Cruz de Marcenado, 27		
Phone		Email	afoucart@nebrija.es
Professional category	Principal Investigator	Start date	2019
UNESCO spec. code	570507 - Psycholinguistics; 610600 - Experimental psychology		
Keywords	Bilingualism and second languages; Neurolinguistics; Psycholinguistics		

A.2. Academic education (Degrees, institutions, dates)

Bachelor/Master/PhD	University	Year
PhD in Psycholinguistics	University of Edinburgh / University of Provence	2008
Master by Science in Psycholinguistics	University of Provence	2004
Master in Linguistics	University of York (Erasmus) /University of Provence	2003
Bachelor degree in Linguistics	University of Lille 3	2002

A.3. General quality indicators of scientific production (source: Web of Science).

h-index: 11

Total number of citations: 688

Peer-reviewed articles: 20 (19 in first quartile)

First author: 13

Single author: 1

Peer-reviewed book chapters: 4

Participations in national and international conferences and workshops: 35

Invited talks: 12

Section B. SUMMARY OF THE CURRICULUM

Summary of the main scientific achievements, international activities, as well as other relevant achievements.

Achievements

Dissemination. Dr. Foucart has published 20 articles in international journals (19 first quartile), including one article as single author and 13 as first author (*h*-index: 11), and 4 peer-reviewed book chapters. She has presented her findings at 35 national and international conferences and workshops, and has been invited at various occasions to give keynote talks at international conferences and seminars at institutions. Her research has also received attention from the Media (e.g., The New York Times).

Personal grants. She has obtained national and international funding from various bodies, among others, the French Ministry of Foreign Affairs (Lavoisier grant; pre-doctorate fellowship), the European Commission (Marie Skłodowska-Curie Individual Fellowship), the Catalan Government (Post-doctoral programme Beatriu de Pinós) and the Spanish Government (Retos Investigación – Jóvenes Investigadores).

International activities

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International academic experience. In 2004, she started her PhD at University of Edinburgh (UK) (joint degree with the University of Provence, France). Meanwhile she did pre-doctoral short stays at international institutions (USA and Germany). From 2008 to 2011, she worked as a post-doctorate fellow in three UK institutions successively (Heriot-Watt University, the University of Edinburgh and the University of Bangor). In 2011, she joined the Universitat Pompeu Fabra (Spain) where she worked for 5 years before joining Ghent University (Belgium) where she worked as a Marie Skłodowska-Curie fellow. In 2019, she joined the Nebrija University as the principal investigator of the research group LAELE and the Centre for Cognitive Science C3.

Collaborations. She has collaborated at national and international level (Colombia, Belgium, France, Germany, Israel, Japan, the Netherlands, Spain, Turkey, UK and the United States).

Participation in national and international projects. She has participated in projects funded by the Economic and Social Research Council (ESRC, UK), the European Community, the Spanish Government (Ministerio de Economía y Competitividad) and the National Institutes of Health (NIH, USA).

Other relevant achievements

Editorial activities. She is an associate editor of *Second Language Research* journal and *Frontiers in Psychology*. She has acted as an Expert Grant Reviewer for international funding bodies (e.g., Economic and Social Research Council, UK).

Teaching and supervising. She has extensive teaching experience, teaching mainly Psychology, Neuroscience and (French) Linguistics at undergraduate and Master levels. She also has experience of online teaching. In 2015, she obtained the Associate Professor Accreditation by the Catalan Government. She actively assists in the supervision of Master and PhD students, and at several occasions was a member of doctoral committees.

Administrative skills. She has organised various academic events (e.g., Psycholinguistics in Flanders conference, 2018 in Ghent, Belgium). From 2015 to 2018, she organised seminars at the University Pompeu Fabra (CONSOLIDER BRAINGLOT CogNeuro Seminars).

Languages. French (native), English (C2), Spanish (C2), German (B1), Catalan (A2)

Section C. MOST RELEVANT MERITS (ordered by typology)

C.1. Publications: Peer-reviewed articles in the last 5 years. Impact factors (IF) and Quartile scores (Q) assessed by the ISI® Journal Citation Reports (JCR®)

- **Foucart, A.,** Costa, A., Morís Fernández, L., Hartsuiker, R.. Foreignness or processing fluency? On understanding the negative bias towards foreign-accented speakers. (2020). *Language Learning* XX. (IF: 1.655; Q1 – Linguistics)
- **Foucart, A.,** Santamaría-García, H., Hartsuiker, R.J. (2019). Short exposure to a foreign accent impacts subsequent cognitive processes. *Neuropsychologia*, 129, p. 1-9. (IF: 4.420; Q1 – Experimental and Cognitive Psychology)
- Corey, J., Hayakawa, S., **Foucart, A.,** Aparici, M., Botellad, J., Costa, A., Keysar, B. (2017) Our moral decisions are foreign to us: The robust effect of language. *JESP:LMC*. 43-7, pp.1109-1128. (IF: 2.667; Q1 – Experimental and Cognitive Psychology)
- **Foucart, A.,** Romero-Rivas, C. Gort, B. L., Costa, A. Discourse comprehension in L2: making sense of what is not explicitly said. *Brain and Language*. 163, pp.32-41. (IF: 1.907; Q1 –Cognitive Neuroscience)
- Sayuri, H., Costa, A., **Foucart A.,** Keysar, B. (2016). How using a foreign language changes our choices *Trends in Cognitive Sciences*. 20-11, pp.791-793. (IF: 21.965; Q1 – Experimental and Cognitive Psychology)
- **Foucart, A.,** Ruiz Tada E., & Costa A. (2016). Anticipation processes in L2 speech comprehension: Evidence from ERPs and lexical recognition task. *Bilingualism: Language and Cognition*. (IF: 1.907; Q1 – Language and Linguistics)
- **Foucart, A.,** Moreno, E, Martin, C.D., Costa, A. (2015). Integration of moral values during L2 sentence processing. *Acta Psychologica* (IF: 2.367; Q1-Psychology)
- Costa, A., **Foucart, A.,** Arnon, I, Aparici, M., Apesteguía, J. (2015). Corrigendum to ““Piensa” twice: On the foreign language effect in decision making” [*Cognition* 130 (2) (2014) 236–254]. *Cognition* (IF: 3.634; Q1-Psychology)
- **Foucart, A.** (2015) Prediction is a question of experience. *Linguistic Approaches to Bilingualism*. [Commentary on keynote paper by Colin Phillips & Lara Ehrenhofer]
- **Foucart, A.,** Garcia X., Ayguasanosa M., Thierry G., Martin C. D., & Costa A. (2015). Does the speaker matter? Online processing of different types of information in L2 speech comprehension. *Neuropsychologia*, (75), 291-303. 10.1016/j.neuropsychologia.2015.06.027 (IF: 3.451; Q1-Psychology)
- **Foucart, A.,** Ruiz Tada E., & Costa A. (2015). How do you know I was about to say “book”?

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Anticipation processes affect speech processing and lexical recognition. *Language, Cognition and Neuroscience*, 30(6), 768-780. (IF: 1.93; Q1 – Language and Linguistics)

- **Foucart, A.**, Martin, C., Moreno, E, Costa, A. (2014). Can bilinguals see it coming? Word anticipation in L2 sentence reading. *JESP:LMC* (IF: 3.098; Q1-Psychology)
- Costa A., **Foucart A.**, Hayakawa S., Aparici M., Apesteguia J., Heafner J., Keysar, B. (2014). Your morals depend on language. *PLoS One* 9(4): e94842 (IF: 3.730; Q1: Multidisciplinary Sciences).
- Costa, A., **Foucart, A.**, Arnon, I, Aparici, M., Apesteguia, J. (2014). “Piensa” twice: On the foreign-language effect in decision making. *Cognition*, 130 (2), 236-254 (IF: 3.634; Q1-Psychology)
- Frenck-Mestre, C., Sneed German, E. & **Foucart, A.** (2014). Qualitative differences in native and non-native semantic processing as revealed by ERPs. In Heredia, R. R., & Altarriba, J. (Eds.). *Foundations of bilingual memory*. New York, NY: Springer Science+Business Media, LLC, 2014 (pp, 237-255)

C.2. Participation in R&D and Innovation projects

- Language productivity at work (GOA - Concerted Research Action BOF19/GOA/013). Research fund of Ghent University. Peter Lauwers. (Ghent University). 01/10/2019-30/09/2024. 1.678.740 €
- La población migrante en la Comunidad de Madrid: factores lingüísticos, comunicativos, culturales y sociales del proceso de integración y recursos lingüísticos de intervención. (H2019/HUM-5772 INMIGRA3-CM). 01/2020-12/2022.
- Advancing the European Multilingual Experience (AThEME) European Union. PI: A. Costa. (Universitat Pompeu Fabra). 01/01/2014-30/09/2019. 315.851 €
- The Moral Tongue: The impact of foreign language processing on moral judgments. Ministerio de Economía y Competitividad. PI: A. Costa. (Universitat Pompeu Fabra). 01/01/2015-31/12/2017. 108.900 €
- On the active role of speakers in second language comprehension: Anticipation, integration and inferences processes Ministerio de Economía y Competitividad. PI: A. Costa. (Universitat Pompeu Fabra). 01/01/2011-30/09/2015. 139.150 €
- Bilingüismo y Neurociencia Cognitiva (CSD2007-2012) Consolider Ingenio - Spanish MEC. IP: Soto-Faraco / Cord. Sebastián. 750.000 / 5.000.000 €
- Good Enough Language Processing: Effects of Reanalysis Difficulty on Comprehension and Production of Subsequent Material Economic and Social Research Council. PI: F. Ferreira. (University of Edinburgh). 01/01/2007-31/03/2011. £425,000
- The acquisition of L2 morpho-syntax in late bilinguals. PI: L. Osterhout. (University of Washington). 01/01/2005-31/12/2009. \$1,400,000

C.3. Participation in R&D and Innovation contracts

- The effect of L1 syntax on the processing of possessive pronouns in L2: Evidence from ERPs in language comprehension' University of Edinburgh. H. Branigan. 01/04/2011- 01/08/2011. £2000
- The influence of first language lexical and syntactic information on second language processing. University of Edinburgh. H. Branigan. 01/04/2011-01/08/2011. £2000

C.4. Invited talks

- Foucart, A. (2019). The impact of language on our behaviour. Conference on Experimental Approaches to Perception and Production of Language Variation' (ExAPP). Münster, Germany, Sept. 26-28th.
- Foucart, A. (2019). Language comprehension and its social consequences. Psycholinguistics in Flanders Conference. Antwerp, Belgium, May 23-24th
- Foucart, A. (2018). Experimental methodologies: ERPs and eye-tracking. Workshop on Experimental methodologies. Departamento de Psiquiatría -Universidad Javeriana, Bogotá, Colombia, 7-8th Nov.
- Foucart, A. (2018) Bilingualism and ERPs. Colombian Congress of Psychiatry. Cartagena, Colombia, 31st Oct-3rd Nov.
- Foucart, A. (2018). The consequences of speaking a second language. SLA Research Meetings, Concordia University, Montreal, Canada, 29th Aug.
- Foucart, A. (2017) The consequences of speaking a second language. Seminar Equipe Langage Laboratoire Sciences Cognitives & Sciences Affectives), Université Lille III, Lill, France, 8th Sept.
- Foucart, A. (2011). The influence of L1 syntax on L2 processing: Evidence from ERPs and eye-tracking. Departmental seminar, School of Psychology, University of Bangor, Bangor, 7th March.
- Foucart, A. (2010). Gender processing in L2: Evidence from the picture-word interference paradigm. Research meeting on grammatical gender processing in L2, Groningen, Holland, 16-17 Jan.