

# CURRICULUM VITAE

Parte A. DATOS PERSONALES		Fecha del CVA	14/09/20
Nombre y apellidos	Francisco Buades Sitjar		
Núm. identificación del/de la investigador/a	WoS Researcher ID	AAZ-3643-2020	
	SCOPUS Author ID		
	Open Researcher and Contributor ID (ORCID)	https://orcid.org/0000-0002-9208-7742	
	Google Scholar		

## A.1. Situación profesional actual

Organismo	Universidad Nebrija		
Dpto./Centro	Facultad de Lenguas y Educación		
Dirección	C/ Joaquín María López 62		
Teléfono	correo electrónico	<a href="mailto:fbuades@nebrija.es">fbuades@nebrija.es</a>	
Categoría profesional	Asistente de Investigación	Fecha inicio	01/02/20
Palabras clave	Neurociencia cognitiva, lenguaje		

## A.2. Formación académica (título, institución, fecha)

Licenciatura/Grado/Doctorado	Universidad	Año
Máster en Neurociencias	Universidad de Barcelona	2019
Grado en Psicología	Universidad de Valencia	2018

## A.3. Indicadores generales de calidad de la producción científica (véanse instrucciones)

## Parte B. RESUMEN LIBRE DEL CURRÍCULUM (máximo 3500 caracteres, incluyendo espacios en blanco)

Francisco Buades-Sitjar is a Research Assistant at Nebrija University, scheduled to start his PhD. in January 2021. He received his Bachelor's degree in Psychology from the University of Valencia in 2017. The next year, he obtained his Master's degree in Neuroscience from the University of Barcelona. During his education, he worked on various research projects from very different disciplines, ranging from forensic psychology to speech and auditory perception. His current research, however, focuses on language acquisition and education, particularly in the processes that underlie the incidental learning of words (i.e., learning a word not by reading a definition, but by reading it used in a meaningful context) and the relationship between emotion and other linguistic processes such as word association. His main focus, however, is on the SAPIENTIA project: the creation of a massive general knowledge question database that aims to examine which culturally relevant pieces of knowledge are shared between members of different communities and which variables influence the individual differences in said kind of knowledge. The project also aims to provide the scientific community with a reliable and durable tool to study not only the acquisition and retention of general knowledge, but also a wide range of other topics, such as how we interpret new facts and what variables influence how we perform in test-like situations.

## Parte C. MÉRITOS MÁS RELEVANTES (ordenados por tipología)

### C.2. Proyectos

Feb. 2020 – Present

SAPIENTIA project.

*Nebrija University (Madrid, Spain); Cognition, Education and Individual Differences group.*

Sep. 2018 – July 2019

Self-generation effects and memory encoding

*University of Barcelona (Barcelona, Spain); Department of Clinical Psychology and Psychobiology*

Sep. 2017 – July 2018

Hemispheric assymetries in the processing of emotional words.

*University of Valencia (Valencia, Spain); Department of Psychobiology*

Sep. 2016 - July 2017

Mental health and its influence on school shootings in the US

*Southern Illinois University (Illinois, US); Department of Psychiatry*

### **C.3. Contratos, méritos tecnológicos o de transferencia**

Feb. 2020 - Present

Research assistant

*Nebrija University (Madrid, Spain); Cognition, Education and Individual Differences group.*