



Introduction to Law
Master in Business
Administration (MBA)
2020/2021



UNIVERSIDAD
NEBRIJA

TEACHING GUIDE

Subject: Introduction to Law

Title: Master in Business Administration (MBA)

Academic Course: 2020-2021

Character: Formative complement

Language: Spanish/English

Modality: Face-to-face/Blended/Distance

Credits: 2 ECTS

Semester: 1º

Teachers/Teaching Team: Prof^a. Mrs. Paola Rodas Paredes PhD / Prof. Mr. Jose Luis Pérez Martínez PhD

1. COMPETENCES AND LEARNING OUTCOMES

1.1. Competences

CF8. Know and be able to understand the current legal framework.

1.2. Learning Outcomes

- Know and understand the basic principles of the legal framework in which companies operate.

2. CONTENTS

2.1. Previous requirements

None.

2.2. Description of the contents

- Positive Law, Natural and Moral Law.
- The Legal Norms.
- The Legal Principles.
- Acts, Acts and Legal Business.
- Legal Relations.
- Subjective Rights.
- The Legal Duties.
- The Application and Interpretation of Law.
- The Unity of Law Engraving of Legal Disciplines.

2.3. Teaching methodologies

During the course, activities, practices, reports or projects may be developed in which students show examples of application of the methods and techniques developed in the formative complement.

2.4. Formation Activity:

Formation Activity

Modality Face-to-face:

CAF1. Theoretical classes: These are face-to-face sessions in which the methodology of the lecture is used with the support, where appropriate, of the appropriate computer tools for the explanation of the theoretical concepts and the techniques applicable to the creation of companies.

CAF2. Tutorials: Personalized monitoring of the student through the individual resolution of doubts and problems of the subject, as well as the monitoring of their active participation in teamwork.

CAF3. Student's personal work (individual study and exercises): Reading and reviews of articles and research works of interest and current affairs. Reading and resolution of practical cases. Organization of individual and team work.

CAF4. Teamwork: The students, organized into work teams, will select a business idea and present practical and original work in each of the entrepreneurship subjects.

Modality Blended:

CAF5. Theoretical distance classes: The didactic contents of the subject are positioned in the Advanced Virtual Campus, in the section of "Training itineraries". These contents are illustrated with videos and graphics that make it more enjoyable for students to read and study. In the "Documentation" section, the same texts are integrated but without animations, so that the students can print them, if they wish. This is completed with tutorials with the teacher and by videoconference, at the established times and dates.

CAF6. Distance tutorials: Personalized monitoring of the student taking advantage of the technological resources of the Virtual Campus.

CAF3. Student's personal work (individual study and exercises): Reading and reviews of articles and research works of interest and current affairs. Reading and resolution of practical cases. Organization of individual and team work.

CAF4. Group work: The students, organized into work teams, will select a business idea and present practical and original work in each of the entrepreneurship subjects.

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CAF3. Student's personal work (individual study and exercises): Reading and reviews of articles and research works of interest and current affairs. Reading and resolution of practical cases. Organization of individual and team work.

CAF4. Group work: The students, organized into work teams, will select a business idea and present practical and original work in each of the entrepreneurship subjects.

Modality Face-to-face:

Formation Activity	Hours	Percentage of presence AF
CAF1	14,3	100%
CAF2	4,3	100%
CAF3	25,7	25%
CAF4	5,7	0%

Modality Blended:

Formation Activity	Hours	Percentage of presence AF
CAF5	14,3	0%
CAF6	4,3	0%
CAF3	26,4	25%
CAF4	5	0%

Modality Distance:

Formation Activity	Hours	Percentage of presence AF
CAF5	14,3	0%
CAF6	4,3	0%
CAF3	27,1	0%
CAF4	4,3	0%

Teaching methodologies:

Modality Face-to-face: MD1; MD2; MD3; MD4

Modality Blended: MD1; MD2; MD3; MD4

Modality Distance: MD1; MD2; MD3; MD4

TEACHING METHODOLOGIES OF THE PROPOSED TITLE

MD1	Case Method	Case Method Methodology centered on the student's research on a real and specific problem that helps the student to acquire the basis for an inductive study (Boehrer, & Linsky, 1990). Part of the definition of a specific case so that the student is able to understand, know and analyze the entire context and the variables that intervene in the case.
MD2	Cooperative Learning	Cooperative Learning Methodology based on student teamwork. Includes techniques in which students work together to achieve certain common goals for which all team members are responsible.
MD3	Problem Based Learning (PBL)	Problem-Based Learning (PBL) Methodology focused on learning, on research and reflection that students follow to reach a solution or possible solutions, when faced with a problem.
MD4	Master class	Master class Teaching methodology focused on the transmission of knowledge by the teacher. Presentation of content before students, who have the opportunity to ask.

3. EVALUATION SYSTEM

3.1. Grading system

The final grading system will be expressed numerically as follows:

- 0 - 4.9 Fail (SS)
- 5.0 - 6.9 Pass (AP)
- 7.0 - 8.9 Notable (NT)
- 9.0 - 10 Excellent (SB)

The mention of "academic honors" may be awarded to students who have obtained a grade equal to or greater than 9.0.

3.2. Evaluation criteria

Code	Evaluation System	Description
SE1	Development in individual work	Student performance in individual work in solving exercises or cases
SE2	Development in group work	Student performance in group work in solving exercises or cases
SE3	Final face-to-face test/exam	Face-to-face final test/exam

Modality Face-to-face:

To successfully pass any subject, the student must pass the final exam in person. That is, in the final exam, a grade equal to or greater than 5 on a scale of 0-10 must be achieved, with 0 being the minimum grade and 10 the maximum.

Ordinary Call

Evaluation System	Minimum weight %	Maximum weight máxima %
SE1	25	25
SE2	25	25
SE3	50	50

Extraordinary Call

Evaluation System	Minimum weight %	Maximum weight máxima %
SE1	50	50
SE2	0	0
SE3	50	50

Modality Blended:

Ordinary Call

Evaluation System	Minimum weight %	Maximum weight máxima %
SE1	35	35
SE2	15	15
SE3	50	50

Extraordinary Call

Evaluation System	Minimum weight %	Maximum weight máxima %
SE1	50	50
SE2	0	0
SE3	50	50

Modality Distance:

Ordinary Call

Evaluation System	Minimum weight %	Maximum weight máxima %
SE1	40	40
SE2	10	10
SE3	50	50

Extraordinary Call

Evaluation System	Minimum weight %	Maximum weight máxima %
SE1	50	50
SE2	0	0
SE3	50	50

In any case, passing any subject, without exception, for the three modalities is subject to passing the corresponding final face-to-face test/exams.

3.3. Restrictions

Minimum qualification

To successfully pass any subject, the student must pass the final exam in person. That is, in the final exam/test, a grade equal to or greater than 5 on a scale of 0-10 must be achieved, with 0 being the minimum grade and 10 the maximum.

Assistance

The student who, unjustifiably, fails to attend more than 25% of the face-to-face classes may be deprived of the right to take the exam in the ordinary call.

Writing rules

Special attention will be paid in the written assignments, practices and projects, as well as in the exams/test both the presentation and the content, taking care of the grammatical and spelling aspects. Failure to comply with the acceptable minimums may result in points being deducted in said work.

3.4. Plagiarism warning

The Antonio de Nebrija University does not tolerate plagiarism or copying under any circumstances. Plagiarism is considered the reproduction of paragraphs from texts of authorship different from that of the student (Internet, books, articles, work of colleagues ...), when the original source from which they come is not cited. The use of quotes cannot be indiscriminate. Plagiarism is a crime.

If this type of practice is detected, it will be considered a Serious Misconduct and the sanction provided for in the Student Regulations may be applied.

4. BIBLIOGRAFY

Basic Bibliografy

- Introducción al Derecho. Autor Principal: Latorre, Ángel ISBN: 9788434470637. Editorial: Editorial Ariel, S.A. Fecha de la edición: 2012. Lugar de la edición: Barcelona. España Colección: Ariel Derecho
- Manual de introducción al Derecho Vol.I: con Prácticas y seminarios. Autor Principal: Viaña de la Puente, Javier ISBN: 9788415176220. Editorial: Gomylex, S.L. Fecha de la edición: 2013
- Introducción al Derecho. Autor Principal: Álvarez Caperochipi, José Antonio ISBN:

9788498366167. Editorial: Editorial Comares Fecha de la edición: 2009.

- Manual de Introducción al Derecho Autor Principal: Villa Gil, Luis Enrique de la ISBN: 9788445420942. Editorial: Centro de Estudios Financieros (CEF) Fecha de la edición: 2012. Lugar de la edición: Madrid. España Edición número: 3ª ed.

Complementary Bibliografy

- ALMOGUERA CARRERES, Joaquín: Lecciones de Teoría del Derecho, Reus, Madrid, 1.999.
- CARNELUTTI, Francesco: Cómo nace el Derecho, Santa Fé de Bogotá-Colombia. Editorial Temis, 1.997. [9]
- CASTÁN TOBEÑAS, José: Los derechos del hombre, Madrid, Reus, 1.994.
- COTTA, Sergio: ¿Qué es el Derecho?, Madrid, Rialp, 2000.
- CREUZET, Michel: Los cuerpos intermedios, Madrid, Speiro, 1977.
- DE LUCAS: Introducción a la Teoría del Derecho, Valencia, Tirant lo Blanch, 1.997.
- DÍEZ PICAZO, Luis: Experiencias jurídicas y Teoría del Derecho, Madrid, Ariel, 1.999.